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The future of math and science in Southeastern Massachusetts

INSIDE: Inclusion in the classroom | Scripting success
Students take charge | Graduate programs hit the road

StudentSpotlight

MICHAEL ANTHONY RUEHRWEIN of Raynham, an English major, chronicled what he saw as the underbelly of military life after a year of active duty in Iraq as an operating room technician. His book, *Mass Casualties: A Young Medic's True Story of Death, Deception and Dishonor in Iraq*, has been in the news because of its candor regarding drug abuse, suicide and post-traumatic stress disorder among U.S. troops stationed in the Middle East. Michael Anthony, as he is known in the writing world, discussed the impetus behind the book and what impact he hopes it will have. For more information about the book, log on to www.masscasualties.com.

Why did you write *Mass Casualties*?

There are a lot of stories that aren't being told over there. I want to give a real depiction of what really goes on versus what people want to hear or want to pretend goes on. To make those improvements, we need to admit to what's not good; we just can't pretend that everything's perfect.

What is the book about?

The book is a memoir of my time in Iraq. What goes on behind the scenes, the talk of the soldiers, the peccadilloes that go on with human characters. There's the real version of the war, then there's the Hollywood version, and then the media version. What I wanted to do was just fill in the gaps in between.


How is the book being received?

They appreciate the real, honest truth. I was surprised as to how well it was accepted by fellow veterans. I didn't try to paint this picture that didn't happen. I didn't paint myself as a hero of the story or any story. I just give the real side of things that a lot of people don't want to talk about. It really just surprised me how well it was accepted.

What are some of the issues?

There are a lot of problems that happen over there that lead to problems back home ... rampant drug use and crimes that go on that are covered up by the leadership ... It's a lot of little events that people ignore that lead up to this perfect emotional, mental storm that leads to our returning veterans having troubles, killing themselves at enormous rates. The big point is to just get the truth out there. I mean, there's thousands of stories to tell. It's not pro- or anti-war; it's just the truth about what really happened over there.

What is your goal for the book?

To let people know that there are all these things that go on. What I want people to realize is that by not admitting these things, you are doing more harm than good. The first step is to admit exactly what it is that's going on there. 





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Architectural rendering of Bridgewater State College's new Math and Science Center
By Payette Associates, Inc.

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Bridgewater keeps alumni, faculty, students and their families, staff and friends of Bridgewater State College informed about the college community and its impact on the region.

This college magazine is written, designed and edited by the Office of Institutional Communications with the needs of its varied audiences at heart and in mind.


For up-to-date information on college news, activities and events, and to view past issues of *Bridgewater*, visit www.bridgew.edu.

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Taking part in the ribbon-cutting ceremony marking the completion of the renovations of Pope and Scott halls are (front, from left) Miguel Gomes Jr., vice president of administration and finance; Ed H. Adelman, executive director of the Massachusetts State College Building Authority; President Dana Mohler-Faria; Dr. David Ostroth, vice president of student affairs; and Peter Chase of the college's Board of Trustees.

Bridgewater celebrates residence hall expansion

Dozens of campus community members and representatives from the Massachusetts State College Building Authority attended the official ribbon-cutting ceremony for the renovation and expansion of Pope and Scott halls. The projects added 300 beds to the college's residential space.

At a ceremony held outside Scott Hall, President Dana Mohler-Faria praised the many people who helped support the project. "I cannot think of a better campus now for students to live on," he said. Ed H. Adelman, executive director of the Massachusetts State College Building Authority, discussed the challenging process of renovating buildings and praised the individuals who work cooperatively to "sustain a high quality of campus life."

MPA program earns accreditation

The college's master of public administration program was accredited by The National Association of Schools of Public Affairs and Administration, and the campus marked the occasion with a December celebration.

Bridgewater has the first public MPA program in the commonwealth to earn the accreditation by NASPAA, an organization dedicated to promoting excellent public service education in the United States.

"I'm personally thrilled about the accreditation," said Dr. George Serra, chair of the Department of Political Science, "It was, to say the least, a long process, but it was truly a team effort involving so many members of our college family."

Political science faculty recognized by Dr. Serra for helping earn the accreditation included: Dr. Wendy Haynes, associate professor and MPA program coordinator; Dr. Michael Kryzanek and Dr. Shaheen Mozaffar, both professors; Dr. Deniz Leuenberger, associate professor; and Dr. Jodie Kluver, instructor.

Bridgewater earns financial reporting award

Two administrators from the Office of Fiscal Affairs have earned a Certificate of Achievement for Excellence in Financial Reporting. Darlene Costa-Brown, associate vice president of fiscal affairs and controller, and Amy Beaulieu, assistant director for reporting and compliance, enabled the college to become the first Massachusetts institution of higher education to win the award.


The honor specifically recognizes Bridgewater's latest comprehensive annual financial report and the manner in which it "demonstrated a constructive spirit of full disclosure to clearly communicate the institution's financial story," according to the Government Finance Officers Association, which distributes the award. It is the highest form of recognition in governmental accounting and financial reporting. "Its attainment represents a significant accomplishment," said Stephen Gauthier, GFOA director.

Symposia highlight student research

The classroom is one thing. The outside world is quite another. Teaching students how to migrate from one to the other is the goal of undergraduate research, where students take the lessons from the lecture hall and put them to work in the field. The results of some of these efforts were on display during the 2009 Adrian Tinsley Program Summer Symposium.

The day-long event highlighted the work of 30 students. It was also a big day for student mentors, such as Dr. Ed Deveney, assistant professor of physics, who worked with Brandon Green on a paper and poster, "The Relativistic Quantum Field Calculated." "This took him beyond what undergraduates typically do. It took him into graduate school-level theory and research," Dr. Deveney said.

The Midyear Symposium, for first- and second-year students, represented a wide range of disciplines. Students presented poster projects or delivered oral presentations.

Research was conducted with mentorship of a Bridgewater faculty member. Some students received grants through the Adrian Tinsley Program for Undergraduate Research. Select projects will be published in the college's *Undergraduate Review*. 

Dr. Thomas Curley (right) presents a copy of his book to President Dana Mohler-Faria.



On the case

Dr. Curley uncovers the facts behind the greatest case of literary fraud in history

Dr. Thomas Curley turned detective for what he expects will be the final book of a long, distinguished career, taking up the pen in an attempt to solve what he's called the greatest case of literary fraud in modern history.

"The new book reads like a detective novel," the veteran English professor said. Well, like a scholarly detective novel. After all, it took a decade of research, on top of a lifetime spent studying the life and works of Samuel Johnson.

At the heart of the case is a Scottish Highlander, James Macpherson, who lived in the 1760s. He produced three volumes of poems from the Highlands, dubbed the Ossian poems, which made him rich and famous.

The Ossian poems had a great influence in their day, and even today there are critics and scholars who extol their virtues.


The only problem was that Macpherson was never able to produce the originals from which his versions were translated. Dr. Samuel Johnson, the eminent literary critic, moralist, poet and inventor

of the English dictionary, thought the quality of the poems was sub-standard, and after looking into the matter, publicly accused Macpherson of making up the poems.

The Samuel Johnson connection is where Dr. Curley found purchase in the tale. An internationally known expert on the great literary figure, he had the knowledge and investigative experience necessary to take on the case.

A Bridgewater State College Presidential Fellowship helped Dr. Curley conduct his research and finish the book sooner than he had planned.

Published by Cambridge University Press, *Samuel Johnson, the Ossian Fraud, and the Celtic Revival in Great Britain and Ireland*, lays out the fact that of the 39 poems in question, three-fourths of them were fabricated.

The book, released last spring, preceded by a few months the tercentenary of Dr. Johnson's birth. Dr. Curley was invited in late summer to speak at celebrations at Harvard and Oxford, where he shared his findings. 

Page turners '09

Faculty authors added some intriguing entries to our bookshelves in 2009. Be sure to check out:

Dr. Benjamin Carson, assistant professor of English, *Sovereignty, Separatism, and Survivance: Ideological Encounters in the Literature of Native North America*

Dr. Emily Douglas, assistant professor of social work, edited *Innovations in Child and Family Policy: Multidisciplinary Research and Perspectives on Strengthening Children and Their Families*

Dr. Brian Frederick, assistant professor of political science, *Congressional Representation & Constituents: The Case for Increasing the U.S. House of Representatives*

Dr. Andrew Holman, professor of history who teaches in the Canadian Studies Program, *Canada's Game: Hockey and Identity*

Biology professors John Jahoda, Kevin Curry and Christopher Bloch, *A Case Study Approach to Ecology Field Studies*


Dr. Deniz Leuenberger, associate professor of political science, with John R. Bartle, *Sustainable Development for Public Administration*

Dr. Stephen Nelson, professor of educational leadership, *Leaders in the Crossroads: Success and Failure in the College Presidency*

Dr. Dina Perrone, assistant professor of criminal justice, *The High Life: Club Kids, Harm and Drug Policy (Qualitative Studies in Crime and Justice, volume 2)*

Dr. Jerald Walker, associate professor of English, was featured in the *Best American Essays of 2009*, and at the start of 2010, published his memoir, *Street Shadows: A Memoir of Race, Rebellion, and Redemption*

Dr. Nancy Witherell, professor of early childhood and elementary education, with Marcy C. McMackin, *Teaching Writing Through Differentiated Instruction With Leveled Graphic Organizers, Teaching Vocabulary: Differentiated Instruction With Leveled Graphic Organizers and Teaching Writing: Differentiated Instruction With Leveled Graphic Organizers*

Dr. Richard Wright, assistant professor of criminal justice, edited *Sex Offender Laws: Failed Policies, New Directions* 



Acclaimed author serves as first Killam Scholar

BY JOHN J. WINTERS

Internationally acclaimed author Nino Ricci spent the fall semester at Bridgewater as the institution's first Killam Visiting Professor in Canadian Studies. He is the author of five novels and two-time winner of Canada's prestigious Governor General's Prize.

Mr. Ricci was born in Leamington, Ontario, to parents from the Molise region of Italy, and completed university studies in Toronto, Montreal and Florence. By the time he was 7 or 8, he already had an inkling of his life's work. "It occurred to me at some point that I could write the kind of books that I was reading," Mr. Ricci said.

Early on, he worried about the feasibility of making a living as a writer. But when he read *The Defense Never Rests*, the 1971 book by prominent attorney F. Lee Bailey (with Harvey Aronson), the young Canadian thought he saw a blueprint. "Here was someone who practiced law and wrote," Mr. Ricci said. "It became my life plan."

Eventually, writing won over and became Mr. Ricci's full-time goal.

His first novel, *Lives of the Saints* (published in the United States as *The Book of Saints*), still his best-known work and the basis for a

Canadian television miniseries, spent 75 weeks on *The Globe and Mail's* best-seller list. In Canada, it won the Governor General's Award and the W.H. Smith/Books in Canada First Novel Award, as well as major prizes in England and France.

His other books have received rave reviews in the world press, and his latest, *The Origin of Species*, released in Canada last year and due out in the United States this spring, took home another Governor General's Award. Mr. Ricci's books grapple with life's big questions, such as religion and identity, earning him a faithful audience the world over.


While at Bridgewater, he taught an undergraduate workshop on fiction writing. One of the key things he tells his students early on is the importance of staying in the game. "I've heard a lot of writers talk about their own trajectory, and the one consistent thing is that they persisted. It was something they wanted, they went for it, and they went on to publish. That seems to be the main distinguishing feature," he said.

Bridgewater students gave Mr. Ricci high grades as an instructor.

"Professor Ricci has a unique approach to teaching the craft of fiction," said Kyle Giacomozzi, '10. "He seems to consider each piece as though it has already achieved some degree of literary merit, thereby providing positive reinforcement for the author. And he compels us to do likewise, to explore deeply the elements of each submitted story in an effort to better understand the author's intentions and help provide legitimate feedback. He demonstrates a deep passion for the craft, as well as for our understanding. Overall, class with Professor Ricci has been a challenging and thoroughly rewarding experience."

Mr. Ricci also spent time promoting the college's Canadian Studies Program, a cause about which he is passionate.


"It's a testament to the people involved in Canadian Studies here at Bridgewater, in what they've done in establishing this program," he said. "There's a movement among many American institutions to include more types of global studies. But to me, it makes sense that the place you need to look first is to your immediate neighbor. This program offers a lot of opportunities for exchange and allows the students a chance to learn from an outside point of view."

Dr. Tony Cicerone, director of the Canadian Studies Program, said that for a variety of reasons Mr. Ricci has been an excellent choice as the inaugural Killam Professor. "He has provided our students the opportunity to work with a full-time, prize-winning author, and been a tireless ambassador for Bridgewater, both in the region and nationally," he said. "Nino has been a terrific colleague who has gotten to know many faculty members on campus. What more could you ask for?" 

Iraq's ambassador delivers lecture

His Excellency Samir Sumaida'ie, Iraq's ambassador to the United States (right), delivered a lecture at the Moakley Center Auditorium on past and present Iraq and the country's relationship with other nations. The visit marked the ambassador's first trip to Massachusetts.

He spoke about the toll war has taken on Iraq.

He also addressed the importance of the United States and other nations maintaining relationships with Iraq and illuminated the hardships and triumphs of the Iraqis. "Iraq is not a small and irrelevant country," he said. "Iraq has the historical and political gravity that will impact what happens around it. And what happens in Iraq will have huge ramifications on what happens in the region and, ultimately, what happens in the world." 



Members of the "Original Bears" football squad celebrate the program's 50th anniversary.

Bears football marks milestone

Bridgewater welcomed back to campus members of the 1960 Bears football squad. The "Original Bears" spent the morning having breakfast with the current team, touring the campus and being celebrated as honorary captains in a pre-game ceremony. Fifteen players, plus former assistant coach Frank Jardin, G'63, were on hand to kick off a season-long celebration.

Former Athletic Director Ed Swenson is credited with forming the team in 1960. Bridgewater was the first state college to feature football, which led to some initial difficulty finding opponents. In its first year, the squad played its home games at Legion Field and took on such teams as Newport Naval Station, Miramar Seminary and inmates from the Walpole and Norfolk County prisons.


Employment forecasts predict that **three out of every four new jobs created in Massachusetts will require training in science, technology, engineering and math (STEM)**. Southeastern Massachusetts has strengths to build upon as Bridgewater State College stands to leverage the tremendous capacity and transformative power of its new Math and Science Center (pg. 24-27.)

More than 90 percent of Bridgewater State College graduates remain in Massachusetts and put their degrees to work as new scientists, mathematicians and teachers. Bridgewater graduates in math and science entertain us on "Animal Planet," hold top leadership positions at the Woods Hole Marine Biological Laboratory, co-author the National Hurricane Forecast and formulate groundbreaking software for Google Transit.

Bridgewater is the largest preparer of new K-12 math and science teachers in the commonwealth. In the past five years alone, Bridgewater has awarded more than 700 undergraduate degrees in math and science, along with 300 post-graduate degrees.

Students and faculty at Bridgewater are propelling industries that are critical to the long-term health of the commonwealth, including green chemistry, molecular biology, astrophysics, genetics, biochemistry and geographic information systems. The college has added exciting new tools for discovery, ranging from a DNA sequencer to EarthView, a 20-foot inflatable globe used for geography awareness.

Bridgewater's Center for the Advancement of Science Exploration works hand-in-hand with area school teachers and industry leaders to spark interest in science at an early age, all the while giving today's youth the opportunity to work with tomorrow's technology. Meanwhile, specialized teaching, research and outreach centers – including the GeoGraphics Lab, CityLab and the RiverNet Watershed Access Lab – mobilize faculty and students to bring their expertise directly to the communities served by the college.

A photograph of President Dana Mohler-Faria, a man with dark hair and a mustache, wearing a dark suit, white shirt, and red tie. He is speaking into a silver microphone, holding it with his right hand. The background is slightly blurred, showing a patterned curtain on the left and a bright light source on the right.

Bridgewater takes active leadership role in confronting social justice issues in Southeastern Massachusetts.

BY KAREN A. BOOTH

SOCIAL JUSTICE is defined as a process which seeks to ensure the maintenance of a fair, equitable and generally harmonious society. It's about challenging the roots of oppression and treating people with the utmost dignity and respect. President Dana Mohler-Faria discusses the issue in some depth and shares why it is important to him personally and to Bridgewater State College.

Why are issues of social justice so important to you?

The issues of social justice are very important to me for a number of reasons. One, I grew up in poverty and experienced firsthand what that's like and what it's like to be in a situation where you don't have access, where you don't have opportunity or where you really don't have hope for the future. So, through

that experience, and as I did develop and did find opportunity and access and really began to develop my own life, I realized there's an obligation, not only that I have personally, but also that we, as a society that's based in democracy, have to really ensure that all people have opportunity and access. That's what the American dream is about; that's what democracy is about. And so it's played a major role in my life,

"Injustice anywhere is a threat to justice"

not only personally, but also in my professional life I've remained focused on social justice. As I think about where I am now in my career and the role I have as president of a major college in Southeastern Massachusetts, I have an opportunity to use this experience to really continue to move the agenda for social justice forward as much as I can.

Why should public institutions play a role in social justice issues? Why should Bridgewater?

Most institutions don't play a major role in issues of social justice, but it's important. Here at Bridgewater, it is very important, given our founding. If we think back to 1838-1839 and to Horace Mann and his vision of public education and his sense that public education was an equalizing force in society, we realize that from the very beginning, Bridgewater was about social justice; Bridgewater has always been about using this institution as a vehicle that would change people's lives. And Bridgewater has done that for 170 years. And now, as we look at our society and the changes that have taken place, we realize that going beyond simply teaching folks in the classroom and preparing people to lead, it's the responsibility of the institution itself to play a role in issues of social justice.

What would you identify as the overarching benefit or potential for transformation for our students given the college's focus on social justice?


A commitment to social justice does two things. It creates opportunities for people, for the public, who is our clientele, to be served. It also creates a culture in the institution that enhances the education of our students, so when students are living in this environment, are part of this environment, are being educated in this environment – it is more likely that they will become agents of social change as they move forward in their own careers.

What are some of the specific things that Bridgewater is doing to move forward its agenda for social justice?

Two come to mind, though there are many. One is our effort to bring about change in the situation in Southeastern Massachusetts relative to homelessness. As we look at what's going on in the region, we

recognize that homelessness has been with us for decades. A role we're playing at this institution now is not only trying to help the homeless, but also trying to find a way to end homelessness. So we have established a task force made up of people in the region and led by one of our faculty members, Michele Wakin. The task force is systematically looking at how we can approach this issue and work with our partners in the region to bring about change. Another program we're involved with is called FAM for Change, which is a mentoring program whereby younger students in Brockton are mentored by our students; these younger students will have an obligation in their junior and senior high school years to become mentors themselves to younger students in Brockton. Ultimately, if they graduate from high school and do well, we will provide them with a free education at Bridgewater. And I think that gets to the heart of the matter of social justice. If we can take people who are on the margin, who have no opportunities or who have seemingly few opportunities, and we can provide opportunities in an environment that is focused and moving toward social justice, then we have created the opportunity for those students not only to succeed but, for themselves, to become agents of social change.

How does Bridgewater's social justice agenda benefit the region?

When I think about how this mission of social justice benefits this region, I believe that it is not simply the programs we offer – it's about who we are, and it's about who we become as an institution and the many lives we touch. If we think about lives we touch just on the surface, we have 11,000 students, many of whom have parents, friends, spouses, families; we have 1,500 employees, all of whom have a role at this institution, and they have family and friends. So we have a far reach in this region. If we continue to develop a culture on this campus that speaks to our role in issues of social justice, and as we become saturated in this culture and continue to reach all the people we touch, we begin to change the region in a very significant way. It's not only about the students we serve and the programs we deliver, but also it's very much about all of the people we touch. And, we set an example for other public institutions. 

everywhere.” – Rev. Dr. Martin Luther King Jr.

Race, class, gender, ethnicity, disability, sexual orientation, gender identity – what are the best ways to foster a teaching and learning environment rooted in equity and fueled by individual empowerment?

In a word: ***inclusion***. To some, it's a buzz word; to others, a pie-in-the-sky aspiration.

Bridgewater's commitment to inclusion aims at the classroom

BY KAREN A. BOOTH



DR. WING-KAI TO
Professor of History
Diversity and Inclusion Research Institute

Dr. Wing-Kai To served on the college's first Diversity Task Force, created in 2003. In 2006, the college established the Office of Institutional Diversity and, last year, the Diversity and Inclusion Research Institute (DIRI).

He describes the institute "as a faculty forum and think tank, not only for increasing self-awareness but also for advancing educational and institutional changes on campus with the goal of fostering an inclusive and respectful environment for teaching and research."

Dr. To is tireless in his efforts to expand students' horizons and expose them to different cultural and social experiences. Whether leading study tours to China, Japan or Hawaii, or focusing on the rich tapestry of diverse cultures in Boston and New England, his mission is clear: to dispel long-held misconceptions about various ethnic groups, help students learn about the interconnections between global and local diversity and the value of inclusion as an absolute right of all peoples.

"For example, many students still perceive Asian Americans as perpetual foreigners," he said. "Also, the Cold War mentality lingers, misrepresenting the Chinese government and society as a backward police state. Yet Japan and China occupy the second- and fourth-highest gross national product in the world. I have endeavored to debunk some of these stereotypes in my classes through readings, videos and class discussions."

Even prior to the formation of DIRI, Dr. To has mentored other faculty for teaching study tours in China and Japan as well as helping to develop grants for faculty development opportunities in Asia. "I think we have come a long way over the last decade in calling attention to multiculturalism and global education as a key mission of our institution," he said.

DR. JEANNE AURELIO
Professor of Management
Teaching Inclusive Excellence Committee



Dr. Jeanne Aurelio defines the mission of the Teaching Inclusive Excellence Committee as “to help professors and students use all their competencies and skills in the classroom, opening up the possibilities for each student to excel. It is a venue for faculty to share their methods and techniques, enriching all of us and giving us new ideas for maintaining inclusive classrooms.”

As a committee member, Dr. Aurelio attends workshops to familiarize herself with diversity and inclusion teaching practices in various disciplines. She will, in turn, conduct workshops to collect data to learn and share inclusive methods and techniques used by college faculty.

Dr. Aurelio shared a couple methods for encouraging inclusiveness in her classroom.

“My testing procedure in Organizational Behavior is unique. I test students individually and then in their groups, averaging the grades. This method teaches them to work with and depend on others, to work on high-stakes issues with persons different from themselves, and to form stable, work-based relationships. I also make sure learning groups include men and women, and at least two minority students are assigned to groups with any minority members. These practices capitalize on what we in the behavioral sciences know about increasing the likelihood and effectiveness of participation of underrepresented group members.”

Members of TIE hope to inspire other faculty, showcase what is already happening on campus and facilitate conversations about the best ways to get all students actively involved in learning.

At Bridgewater State College, inclusion is an ongoing, complex and demanding process deeply rooted in the history of the college and strengthened by a steadfast commitment to justice, fairness and impartiality. Challenges facing faculty and students revolve around understanding how inclusion translates into course content across the disciplines as well as day-to-day interactions within the classroom environment.

Several top-priority institutional initiatives that demonstrate Bridgewater’s commitment to inclusion include: Teaching for Inclusive Excellence (TIE) and the Diversity and Inclusion Research Institute (DIRI). Supporting the college’s commitment to inclusion are the ongoing Project Compass Grant, the Diversity Council and its sister Student Diversity Council.

Two of the many campus members actively involved in diversity and inclusion work at Bridgewater State College are Dr. Sabrina Gentlewarrior, associate professor of the Department of Social Work and faculty associate in the Office of Institutional Diversity, and Dr. Ann Brunjes, director of the Office of Teaching and Learning.

A typical course has a lifespan of one semester, maybe two, and faculty must make hard choices when designing their syllabi. The first step to achieving inclusive excellence in the classroom is awareness.

“We need to make a concerted, responsible, academically sound attempt to represent truthfully the periods and the people we are teaching,” said Dr. Brunjes.

"Culturally inclusive course content reflects the diverse culture we are. It reflects a multiplicity of voices and experiences. If I'm teaching a literature course, for example, I'm including 19th century slaves, Native Americans, free people of color, women of all backgrounds, as well as white men and women. The goal always is to include as many voices as possible," she said.

Awareness leads to reflection, which ultimately leads to a richer and more complex learning environment, one in which all students benefit. Reflection is not always easy. It demands that faculty explore their own expectations about their students – who will succeed and who will fail.

"As faculty, we need to ask ourselves if we are carrying assumptions about our students that are affecting the learning environment, that influence a student's

ability to succeed," said Dr. Gentlewarrior. "For example, we must ask, will I not call on a second-language student because I am uncomfortable? Do I make certain assumptions about his or her ability to write?"

Drawing on research in this field, both Dr. Brunjes and Dr. Gentlewarrior have identified three key aspects of culturally inclusive practice: self awareness in terms of how faculty's personal assumptions affect their world view; faculty's knowledge of content and practice; and faculty willingness to develop and implement culturally inclusive practices in the classroom.

Research indicates that most faculty in higher education believe in the idea of culturally inclusive teaching, and Bridgewater faculty and librarians support this trend. Faculty and librarians attending Project Compass-sponsored professional development workshops

Remember when studying geography meant something like naming each continent and pointing out its highest mountains? Thankfully, as the world's stage diversified, so, has the study of geography. And in ways, perhaps, not immediately apparent, even to today's educators.

As a member of the Teaching for Inclusive Excellence Committee, Dr. James Hayes-Bohanan is committed, not only to sharing what diversity means to the study of geography, but also joining with others to discover ways in which inclusion can inform any discipline.

Dr. Hayes-Bohanan uses his discipline to illustrate how the study of what some consider an essentially factual discipline easily incorporates inclusion as a core element.

"You find specialty groups within the study of geography," he said. "Sexuality and Space is one specialized study. To explore this phenomenon from the perspective of geographers, we take a look, for example, at Cape Cod and the GLBT community, where people live, how they came to live there ... We look at the cultural landscape, the dynamics of a community and how it changes; we look at the kinds of shops, the food in the shops, styles of houses. A biologist, for instance, would do something very different."

Dr. Hayes-Bohanan said TIE is about making connections between teaching and learning in every discipline and about faculty helping each other see how inclusion fits within his or her own discipline.

"We don't have the answers," he said, "but we're going to engage in a deliberate process to find out how diversity is relevant to our teaching and scholarship ... Part of inclusion is about making absolutely sure everyone has a voice; part of it is about enriching the disciplines."



DR. JAMES HAYES-BOHANAN
Associate Professor of Geography
Teaching Inclusive Excellence Committee

In her teaching and research, Dr. Carolyn Petrosino emphasizes social justice perspectives relative to crime and justice issues and, in her words, “highlights how political, social and economic disadvantages – and advantages – impact the quality of justice in the United States.”

A member of the Diversity and Inclusion Research Institute (DIRI) Committee, Dr. Petrosino’s position is aligned with an important mission of the institute, which is to raise awareness of diversity-inclusion issues in research and scholarship.

“In the 21st century, progressive educators continue to appreciate the importance of reflecting the diversity of the world in their pedagogical methodology, research and other expressions of creativity,” she said. “At Bridgewater, DIRI offers the opportunity to further this aim by supporting the efforts of faculty, students and staff to observe and reflect diversity and inclusive practices in their work.”

DIRI is in its second year, and its members have shared varying perspectives on the task at hand, broadening each other’s concepts of diversity and inclusive practices.

“We all contribute ideas from our respective points of view, which are, of course, informed by our own frames of reference, personal experiences, etc.,” said Dr. Petrosino. “Since DIRI is very new, our tasks from last year centered primarily on drawing program parameters, developing a mission statement and identifying early program initiatives.”

Year two is building on this foundation as DIRI works to inspire and inform faculty and staff about the importance of these issues, in and out of the classroom.



DR. CAROLYN PETROSINO
Associate Professor and Chair of Criminal Justice
Diversity and Inclusion Research Institute

frequently ask: “I want to teach in a more inclusive manner – how can I do it in my discipline?”

The repetition of this question led to the formation of the Teaching for Inclusive Excellence Committee, chaired by Dr. Gentlewarrior. Last summer, the six faculty members involved in TIE participated in a summer development institute to discuss what faculty were already doing, what can be learned from available literature on the subject and, specifically, what more Bridgewater could do to address inclusion.

Dovetailing with the work faculty are doing around teaching for inclusive excellence is the Diversity Inclusion Research Institute, chaired by Dr. Brunjes. This faculty-run initiative is designed to support faculty and librarians and bring attention to diversity-inclusion issues in research and scholarship.

“It’s easy to believe we’re value free,” said Dr. Brunjes, “but who we are, how we move through the world, how we see things through the eyes of the privileged or non-privileged informs how we study and how we teach. We need to be sure everyone has a place at the table.”

“At Bridgewater, we’re very aware that higher education has a responsibility to provide greater equity and opportunity for all,” said Dr. Gentlewarrior. “This commitment is reflected in all areas of the campus community. These new initiatives that focus on culturally inclusive teaching are simply the latest manifestation of this commitment.” ■

(Drs. Ann Brunjes and Sabrina Gentlewarrior contributed to this story.)

From the battlefield to the classroom

Dr. Thanh Nguyen
learned early on about
the importance of education
and she imparts that
to her students.

BY JOHN J. WINTERS



Dr. Thanh Nguyen keeps a journal. Not just any journal, but one filled with special marks. She opens it each night before going to bed, and there on the pages, keeps a running tally of the things she's done that day to make a difference for others.

She has added many marks during her decades as an educator.

This is as it should be, for Dr. Nguyen, associate professor of secondary education and professional programs, as well as coordinator for instructional technology, emphasizes in her own life and to her students what an important opportunity they have to change the world each and every day.

"It seems to me like we live in a battlefield every day, yet every morning we get up and continue to think about what we can do to make a difference for our students," she said.

Dr. Nguyen knows about battlefields. She spent a childhood surrounded by death, torture and human suffering in her native Vietnam as she and her 11 siblings were caught in the crossfire of the war. What most Americans watched unfolding on the nightly news, she lived through first hand. She clearly recalls how North Vietnamese soldiers searched her family home, and later, seeing friends of her brothers tied up and tortured before her eyes.

"Luckily, my father was a contractor for the American Air Force and could speak English," said Dr. Nguyen. "He explained our cultural practice to the officers, and after an investigation, they released these men."

The lesson?

"If you are willing to open up to communication, we can understand each other and have empathy for each other," she said.

Indeed, her mother always told her that to make one's way in the world, it took a good education and a good heart. That lesson stuck quickly, and Dr. Nguyen has spent the subsequent years as living proof that education is the key to communicating and understanding one's fellow human beings.

Yet, it was years before she would be able to put this into practice. Education, like peace in that time and place, was not at hand, neither for her nor the refugee children she saw in the streets of her homeland.

Dr. Nguyen and members of her family finally managed to escape Vietnam via the sea. They were part of the exodus of refugees known in the 1970s as "boat people." Like many others, they could have easily drowned or been killed by pirates from Thailand, but they were lucky and were picked up by a ship from Holland, where the family settled for many years.

Arriving in America in 1982, Dr. Nguyen put into action her beliefs about the importance of education.


"Growing up, I wanted to change the world. Over time, I realized that I couldn't do that, but I could make a difference one child at a time," she said. "I kept going back to school because I couldn't stop thinking about helpless, deprived children in Vietnam, in America and elsewhere in the world."

Back then, she lived in a poor neighborhood, and again she saw lots of poor children lacking education, lacking hope. This further fortified her belief in education, and, eventually, she became a teacher. She loved the work and seeing the sparkle in the eye of a happy child who was being given a chance.

But Dr. Nguyen decided to push on even further, until she'd found the path she believed would help her make the biggest impact. "I thought that if I could train teachers to do the same thing as I did, I imagined that I could multiply and exponentially increase the impact I could have," she said.

Eventually, Dr. Nguyen would earn her PhD from Harvard, and find her way to Bridgewater, an institution with a long tradition of teaching tomorrow's educators. Today, she imparts to her own students the lessons she's learned – from the battlefields of her native Vietnam, to the streets of Europe and America, and finally to the classrooms where she's served. And, most of all, she tells every future teacher she meets about keeping that special journal.

"Every night, I tell them to think about how many things you have done to make a difference for others, and mark a strike in your journal," she said. "Then think about the day you lie on your deathbed, and if those strikes are countless, you know you have given the most precious gift back to mankind."

"You'll know you had the most honorable journey on this earth," she said. "You will be a hero to mankind." 

Worth the hard work

Student-run clubs and organizations at Bridgewater offer benefits, opportunities and a place to share passions.

BY ROBERT W. MATHESON JR., '08



In the recycling area of the Rondileau Campus Center are Earth 911 members (clockwise, from top left) Heidi Woofenden, '11; Rinako Imai, '11; Aya Tsurui, '10; and Nikki Sauber, '12.

One thing Rinako Imai is concerned with, apart from the well-being of the planet, is finding an ambitious successor to lead her student-run recycling club once she graduates next year. The biology major is president of Earth 911, and while the club has its fair share of members, Rinako commits her time and energy seeking new supporters.

Her dedication to the group is a quality shared by many Bridgewater State College students involved in the student-run clubs and organizations on campus. And although being a part of the groups requires plenty of responsibility and perseverance, students find the benefits provided are worth the hard work.

There are more than 50 student-run clubs and organizations on campus, representing a wide range of causes, including sustainability, social justice, community service, campus activities and sharing foreign cultures. Each student group has its own faculty or staff adviser to provide guidance and support when needed.

Mary Cahill, the college's recycling program coordinator and Earth 911's adviser, has watched the group grow from its beginning of four students from Japan to a much larger group of dedicated international and U.S. students working collectively to serve the recycling program, the campus and the area community. "They see a need for change, and they get the job done," she said.

All student-run groups report to the Office of Student Involvement and Leadership, and most groups are allotted program and activity funds each semester by the Student Government Association. Although the groups may sometimes receive assistance, Cindy Kane, director of OSIL, stressed that the students are in control. "The students own the responsibility of seeing the groups through," she said. "They are the driving force behind the groups' success and any shortcomings."

Although sometimes challenging, there are many benefits to allowing the students to take charge. Students take on a variety of professional roles to run the groups, including advertising, delegating tasks, allocating funds, budgeting, organizing and hosting meetings and events. They are responsible each semester for democratically electing new officers. In this

way, student-run groups "serve as a type of pre-professional training for students," said Ms. Kane, making participation a great resume builder.

Ms. Kane said she observes that the students take a lot of pride in what they've accomplished. "The best part is: It all comes from their ideas," she said, "and the ones who take it seriously, persevere." Indeed, students seem proud to take charge of their own groups.

Sophomore Erica Morin, a music education major with a minor in secondary education, is founding president of the newly initiated Bohemian Street Chanters, an a cappella group. Founding the group and gaining participation last semester was at first overwhelming for Erica, then a freshman starting her new college life. However, with help from another dedicated singer, James Louis, a junior marketing major with a minor in aviation, the two quickly gathered more than 20 members.

"It's all about teamwork," said James. "It was a challenging beginning, but we worked really well as a team." Indeed the whole group, working cooperatively, exceeded expectations. In just a few weeks, they put on their first a cappella performance at the World Music Festival held on campus. More remarkably, their vocals were recorded for a CD, which will be sold as a fundraiser for Darfur.

Erica said having success so quickly assures her the group is on the right track, and it also means a lot to the other members. "It's like a promise to them," she said. "There's a lot of good chemistry in this group. Basically, we are unified, and it makes me believe in music even more – that people can come together from all backgrounds and harmonize."

Shared interests in the arts or other passions are common themes among student groups. The Anime Club's members get together to discuss and view the Asian cartoons and take part in Japanese cultural experiences on and off campus. Refined Movement entertains and educates the campus and area communities on a variety of dance styles, such as hip-hop, step, tap, jazz and African dance. There are also history, chemistry, English and other academic clubs for students who enjoy learning more about their desired topic of study outside the classroom.

"Being involved in different aspects of campus is a great way to give back to the college community. And being a part of different groups has given me the chance to take on administrative and programming roles, which will be beneficial in the future when looking into different career paths."

–Rachel Freedenberg, president of Program Committee, and member of two other student groups.

“Loyalty to and respect for one another is a big thing. We have a really solid bond and create lifelong friendships. We’re more than a group; we’re a brotherhood.”

–Devan Carrington, ’11, president of Men Integrated in Brotherhood

The goal for students who wish to start their own club or organization is to earn recognition from the college, which requires a minimum of two students apply as a group for official status and have a faculty or staff adviser at the ready. Students are then allowed one provisional semester to meet as a group to focus on building an organization that will last for years to come. If they succeed, the group will be officially recognized the following semester. Spring 2009 saw 30 applications for new student groups with 14 groups completing the provisional process and obtaining recognition from the college.

Becoming official, however, does not mean the group is guaranteed success or even continued existence. Members must work cooperatively, making sure the group thrives on campus.

Founded in 2007, the Social Justice League is one organization whose members have worked hard for success each semester. The group aims to educate and advocate for social justice on local, national and international levels through student action. Last year, it earned the Organization of the Year IMPACT award, a recognition that should help further the group’s cause, said Brandon Reynolds, ’10, its president.

The sociology major contributes the group’s success to its open-arms and open-minds policy. “We’re always welcoming new members and new ideas,” he said. That inclusive atmosphere has also contributed to its progressive vision. “Each student has something they’re interested in, something that they want to change.” In its short existence, one of Bridgewater’s first activist organizations has made quite an impact.

In its first year, the handful of students that made up the SJL successfully advocated for the college to sell clothing made in countries with good track records of human and workers’ rights. They soon after made waves on campus and locally with their version of Tent City, where students spend a week sleeping in tents erected behind the Rondileau Campus Center, eating meals at a mock soup kitchen set up in the center’s cafeteria, and sacrificing the use of modern conveniences, such as cell phones, iPods and showers. The annual event, aimed at raising awareness about the nation’s homelessness issue, was covered by local media, as was the group’s annual Fair Trade Fair, which presents students with information about socially and environmentally conscious products sold by local companies.

“People are either really interested or argumentative with what we do,” said Brandon. “Either way, it gets people talking about the issues.” The group boasts a number of dedicated members and has found growing support among equally enthusiastic faculty.

Bringing awareness of social issues to campus is a growing theme for student clubs and organizations. Aware promotes the welfare of GLBT students, faculty and staff on campus and in the area community, while the provisional group, BSC Vets, deals with issues pertaining to the need for war veterans to receive education, health care and additional benefits.

Ms. Kane said she has seen a sharp increase in the number of newly formed groups. One reason, she said, may be that “students are becoming more and more connected to campus life and savvy to the opportunities being involved can bring.” Another may be that joining an organization provides a means for students to connect with others who share similar interests, allowing them to carve out their own unique niche at Bridgewater. “It allows them to find a home on campus,” said Ms. Kane.

Program Committee, one of the largest and busiest student-run organizations at Bridgewater, aims to make students feel welcome, among many other things. Its president, Rachel Freedenberg, said as a new student several years ago, the organization’s friendly atmosphere encouraged her to get involved and is a draw for others.

“Transitioning from high school to college was a huge turning point, and it was easy to feel lost in the crowd,” she said. “I decided to give PC a shot. I was a little intimidated to go to the first meeting, but I instantly felt included, which considering its size, was a huge benefit. I think other students see this welcoming when we are holding events and think, ‘hey, that’s something I’d like to be a part of, too.’”

One of PC’s other goals is to keep students entertained throughout the year. It provides nonexclusive events and activities in an exciting environment, while promoting campus pride and diversity. Each week, the committee may host as many as four or five events, and each semester, as many as 40 to 50. A campus favorite is the organization’s Bingo series, where usually around 150 students play the game on designated nights in Crimson Hall for prizes ranging from candy to DVDs to travel vouchers. The committee

A photograph of Brandon Reynolds, a young man with glasses, sitting inside a tent. He is wearing a green and black striped sweater and blue jeans. The tent's interior is visible, with green and blue fabric walls. The lighting is soft, suggesting an indoor or shaded outdoor setting.

"We're always welcoming new members and new ideas. Each student has something they're interested in, something that they want to change," said Brandon Reynolds, '10, president of the Social Justice League, shown here taking part in Tent City.

also organizes Springfest, an annual week of campus events and activities.

Rachel is a member of other two student-run organizations: Gamma Phi Beta sorority and the Student Weekend Activities Team. Clearly dedicated to campus involvement, she summed up the benefits well. "Being involved in different aspects of campus is a great way to give back to the college community," she said. "And being a part of different groups has given me the chance to take on administrative and programming roles, which will be beneficial in the future when looking into different career paths."


Men Integrated in Brotherhood, which began in the 1990s, aims to support and create a family atmosphere for minority men on campus where they can grow mentally, physically and spiritually. President of the organization, Devan Carrington, a junior, said upholding that mission is still very important. "Loyalty to and respect for one another is a big thing," he said. "We have a really solid bond and create lifelong friendships. We're more than a group; we're a brotherhood."

Apart from building a strong bond among its members, the organization hosts campus-wide events, such as various cultural celebrations, pool parties, and a basketball game for students and faculty members. Educational events are also important. It all comes down to being helpful, respectful and providing entertainment to all at Bridgewater, said Devan. "We're a real group of guys determined to come up with new ways to give back to the campus."

"There's a lot of good chemistry in this group. Basically, we are unified, and it makes me believe in music even more – that people can come together from all backgrounds and harmonize."

–Erica Morin, '12, founder of the Bohemian Street Chanters

Students agree that being involved in a group may be a balancing act at times, but, ultimately, the student clubs and organizations at Bridgewater are remarkably beneficial for the members, as well as for the campus community and beyond.

Back to Earth 911: Rinako said she believes in her group's cause and will always seek more ways to promote its efforts. Her words echo those of all students who work hard to support their own groups: "I just never give up," she said. 

Next stop: Quito, Ecuador

Bridgewater's off-campus graduate programs expand international ties.

BY EVA T. GAFFNEY, G'01

The same academic quality and rigor experienced by graduate students enrolled in one of any number of Master of Education programs offered by Bridgewater State College directly on campus is being experienced throughout the region and, increasingly, internationally.

Demand for accredited graduate-level degrees, licensure and graduate course work for professional development for educators has given rise to a number of off-campus offerings that service approximately 1,000 students every semester, according to the Office of Off-Campus Programs and the School of Graduate Studies.

While the vast majority of off-campus locations are within 51 communities in Southeastern Massachusetts and Cape Cod, such as Marshfield, Plymouth, Hyanis, Attleboro and Walpole, the college is responding to growing demand to deliver its MED programs across the Americas.

In October, Bridgewater launched its first class in the South American city, Quito, Ecuador, for 24 students enrolled in the MED PreK-12 Education (for Educators in Non-U.S. Settings). This degree has been designed largely for Americans who hold undergraduate U.S. degrees and are teaching overseas. Quito has enrolled both teachers from Ecuador who are fluent in English, as well as Americans teaching abroad and will use a cohort model of learning where all students move together throughout the program.

Dr. John-Michael Bodi, associate professor in the Department of Secondary Education and Professional Programs, as well as coordinator of the Master's Core Program in Education, traveled to Quito to teach the

weeklong start-up course, said Patricia Hennessey, director of off-campus programs.

A graduate information session was held at the site of the program – Colegio Menor San Francisco de Quito, a private, bilingual renaissance school that draws on international and American educational models – in late June. The session, conducted as any offered at Bridgewater, was organized by Dr. Robert MacMillan, professor and chairperson of the Department of Special Education and Communication Disorders, and Darren Macdonald, associate director of off-campus programs.

"Students in Quito are going through the same application and matriculation process as they would here," said Mrs. Hennessey. Requirements include five Education Master's Core courses taken by every MED student and five additional graduate-level education courses selected in collaboration with the Bridgewater program coordinator. The first Quito cohort is expected to graduate in spring 2012.

"This is a true Bridgewater State College degree – the same faculty and the same program," said Mr. Macdonald. "It is the same quality and offers the same rigor as programs offered throughout Southeastern Massachusetts and on campus in Bridgewater. The quality difference is obvious. We are not offering courses taught by third-party contractors."

As they do with off-campus programs delivered throughout Southeastern Massachusetts, faculty in Bridgewater's School of Education and Allied Studies "have shown flexibility to go all over the state and internationally for us," said Mr. Macdonald.



Dr. John-Michael Bodi, associate professor in the Department of Secondary Education and Professional Programs and coordinator of the Master's Core Program (standing, right), joins teachers from Ecuador taking part in his master's program class in Quito, Ecuador.

International course work leverages technology as well as traditional face-to-face, in-class meetings with Bridgewater faculty, Mrs. Hennessey said. Most use a hybrid model, where Bridgewater faculty will start the course in person, continue content delivery online and, in some cases, return to the classroom. Other courses are 100 percent online.

The international MEd was successful at Westhill Institute, S.C., in Mexico City, Mexico, where 48 students have either taken a course or will complete the degree. The program, which began in fall 2004, graduated its first cohort in 2007 from the Santa Fe, Cuajimalpa campus. A second cohort is scheduled to graduate next spring.

Administration of international and regional programs is arranged through the Office of Off-Campus Programs. The office responds to school districts, Bridgewater State College faculty and programs that have obtained grants to fund content development in areas of need, such as mathematics, science or writing across the curriculum. The office also handles requests for graduate-level course work for professional development or advanced licensure.

Advantages of off-campus programs are location, convenience and cost, in addition to its cohort model, which is attractive to the adult learner. To learn more about Bridgewater State College's off-campus programs, visit www.bridgew.edu/sogs/ocp. ■

It may be the 21st century, but when it comes to the diagnosis and treatment of inflammatory breast cancer (IBC), it may still seem like the dark ages. However, Dr. Barbara Bond, assistant professor of social work at Bridgewater, is determined to change that through both qualitative research with women living with IBC and through outreach to the public and medical professionals.



Dr. Bond's findings critical

The American Cancer Society estimates 178,000 women are diagnosed with breast cancer annually; up to 6 percent suffer from inflammatory breast cancer, an aggressive and little-studied cancer for which there is no cure. Typically, IBC afflicts women under age 45.

The presenting symptoms – an inflamed breast and red rash – can appear within days; the breast can swell sometimes to half again its normal size or more. And because the presentation is enough like a non-cancerous inflammation of the skin, it is often

misdiagnosed by physicians who, unfamiliar with IBC's symptoms, prescribe antibiotics and send their patients home. Yet, early diagnosis is critical; aggressive systemic chemotherapy treatment must be started immediately to control the disease.

Survival after diagnosis has increased in the last three decades, but still averages only three to six years, although some women have survived 15 or more years with successful treatment. Adding to the difficulty of diagnosis is the fact that there are no

As part of her research into the challenges faced by women living with inflammatory breast cancer, Dr. Barbara Bond (left), meets with Cynthia Salsman.



to women's health

BY KAREN A. BOOTH

biomarkers, no site of an original tumor, no definitive pathology, so diagnosis is based on clinical signs or symptoms.

Determined to raise awareness of the disease through women's stories, Dr. Bond, Susan Ascì, '82, and April Connolly, '08, are in the process of conducting interviews with women living with IBC.

"The purpose of our research is three-fold," said Dr. Bond. "Education is a priority. It is important that women know breast cancer can present in this way.

And, if it appears suddenly, do not let anyone deter you from seeing a breast specialist. Be an advocate for yourself. Secondly, we want to give women a voice, hear their stories. And, finally, our hope is that this qualitative research will support increased clinical research."

Through their research, Dr. Bond and her team hope to increase awareness of symptoms, convey the urgency of early diagnosis and influence increased research for more effective treatment. ■

RESEARCH SERVING THE GREATER GOOD

EDITOR'S NOTE: Holbrook resident Susan Asci, '82, graduated from Bridgewater State College with a bachelor's degree in English literature. At Bridgewater she was editor of *The Comment*, the student newspaper. Ms. Asci said her degree was the foundation for her 20-year career as a journalist. She also worked for more than 10 years as vice president of communications at The New England Council, a regional business organization focused on economic development. Two years ago, she returned to journalism as the Boston Bureau Reporter for *InvestmentNews*, a national newspaper that covers the financial services industry. In 2000, Ms. Asci was diagnosed with inflammatory breast cancer at age 39. This is her story, in her own words.

One woman's journey

BY SUSAN ASCI, '82

The diagnosis was not only a personal challenge, but it was also a challenge for the medical team because so little is known about this disease. IBC is somewhat rare and considered an "orphan disease" and not much research has been done.

After nearly a year of treatment, including chemotherapy, surgery, a stem cell transplant and radiation, I returned to my career and began my journey as an advocate for research focused specifically on IBC, promising myself that if I survived, I wanted to focus resources on research targeting the disease.

Working with oncologists Dr. Jack Erban and Dr. Don Lawrence, now of Massachusetts General Hospital, I helped create the Inflammatory Breast Cancer Initiative at Tufts Medical Center in Boston, a data collection and research project focusing solely on IBC.

I also embarked on a new role as founder and fundraising coordinator for the project. The registry of IBC cases – a first in New England – began data collection in 2002.

In addition, in 2001, I founded IBC New England, a regional networking group for women with IBC, which organizes quarterly face-to-face meetings. Dozens of women from throughout New England have

attended meetings to share their experiences and information. Many drive hundreds of miles just to be in the same room with another person with this rare disease, which underscores the need for support services.

The group is partnering with Facing Cancer Together: A Community of Hope of Newton, which is providing a venue for the meetings (<http://wellnesscommunity-boston.ning.com/>).

In 2009, I created a new nonprofit organization, IBC New England Region Inc., which is dedicated to expanding education about the disease among health care providers, patients and caregivers, as well as enhancing support services for patients. You can learn more at our Web site, <http://ibc-newengland.org/>, or by calling 781.961.1518.

"I have been living with IBC for 10 years now, and I am living proof that even when faced with a most challenging prognosis, anything is possible. Cancer is a variable disease. My advice to women is do not be afraid to ask medical providers for tests and examinations when you see changes in your body. Be your own advocate, learn as much as you can, and if you experience a diagnosis of cancer, surround yourself with positive people, and keep moving forward. ■

Presenting Symptoms of Inflammatory Breast Cancer (Susan G. Komen Foundation)

- One breast becomes much larger than the other one (often sudden)
- Warmth and swelling in the breast (often sudden)
- Redness or pinkness that may look like an infection
- Dimpling of the skin that may look like the skin of an orange (called peau d' orange)
- Nipple retraction or flattening

Regional grant benefits Bridgewater

BY KAREN A. BOOTH

THE GOAL: work force development statewide

THE PROFESSION: social work

THE RESULT: thanks to a collaborative grant written by principal investigator Dr. Cheryl Springer, director of the Department of Social Work at Salem State College, a multiyear \$550,000 grant shared among three state colleges – Salem, Bridgewater and Westfield

Submitted to the National Child Welfare Workforce Institute, this Commonwealth of Massachusetts grant strengthens college partnerships with the Department of Children and Families by providing internship opportunities for two students at each of the three colleges.

Bridgewater selected Leticia Baez, '10, and Hannah Vonderheide, '10, to receive the grant, which covers tuition and an annual stipend during the students' internships. Equally as exciting for both undergraduates is the promise of a two-year post-graduation job guarantee. In return, each recipient must act as mentor to the next awardees.

"Receiving this award has been very affirming to me," said Hannah. "It is a great opportunity, and I hope to

make my advisers, my department, and Bridgewater State College pleased and proud to have chosen me."

Of the grant and her DCF internship, Leticia said, "I am grateful to have been chosen to receive such a prestigious award. Hannah and I will meet with the other four winners from Salem and Westfield and, together, the six of us will have the opportunity to reflect on what we learn, educate and help each other."

Carolyn Masshardt, administrator of field education at Bridgewater, is enthusiastic about the opportunities this grant provides not only for the students to gain hands-on experience in the Taunton office of DCF, but also for the job guarantee, especially given the state of the job market.

"During their internships, the students will be involved in the full range of protective service activities appropriate to their level," she said. "They'll meet the families, get an understanding of cultural issues and begin to understand risk factors. It's just a wonderful opportunity, and we're so pleased to be a partner in this important initiative." ■



Leticia Baez, '10, (left) and Hannah Vonderheide, '10, interns at the Taunton office of the Department of Children and Families, look through books collected for families served by the agency.



Investing in in

Bridgewater's new Math and Science Center stands to transform teaching and learning on campus and enhance the intellectual capacity of the region.

BY EVA T. GAFFNEY, G '01



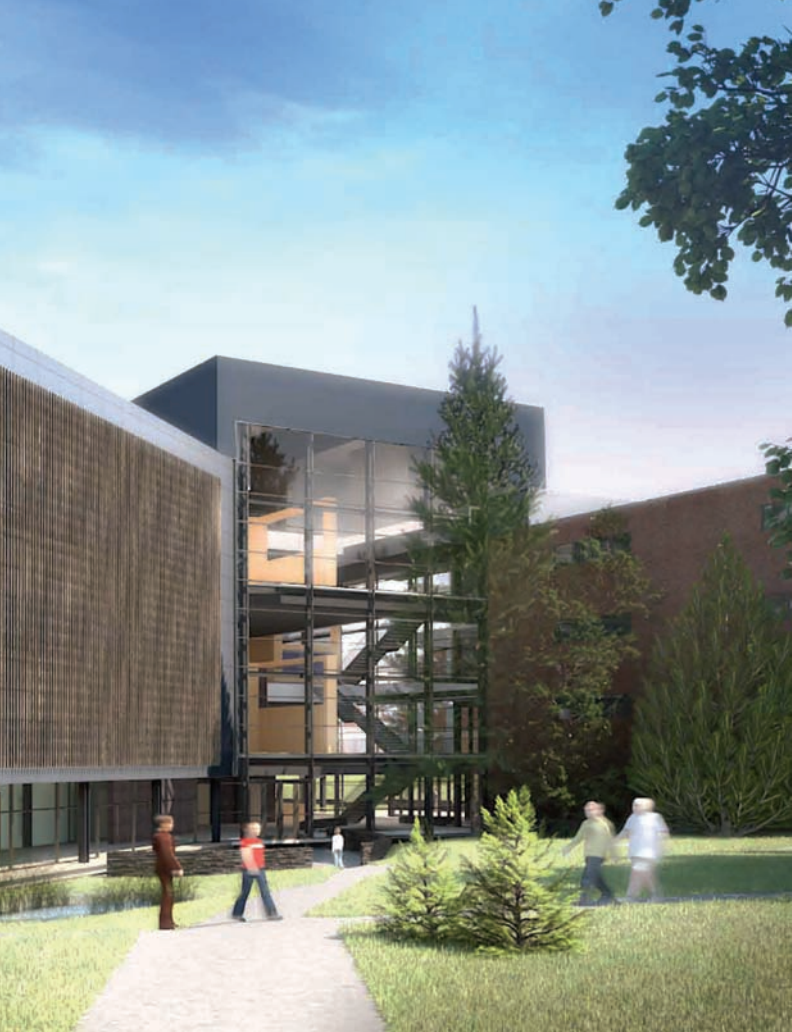
novation

A crisp afternoon before Halloween 2009 couldn't have been a brighter day as state, regional and local officials came to campus to join with college leadership, faculty, students and staff in hailing the start of the single most ambitious building project in state college history – the new \$98.7 million Math and Science Center at Bridgewater State College.

It was a treat for the hundreds in attendance to witness the next step in a decade's worth of progressive growth and intensive renovation on the Bridgewater campus. Gained as well was a deeper understanding of the transformative impact the Math and Science Center will have not only on teaching and learning

at Bridgewater but also on building the intellectual capacity of Southeastern Massachusetts.

A vivid picture of the future developed at a pre-groundbreaking program as speaker after speaker – from President Dana Mohler-Faria, to alumna Megan Dobro, '06, a PhD candidate at Caltech, to Governor



Nineteen specialty labs, in addition to the teaching labs, are based on a “science on display concept,” said Ms. Jason, as visitors will be able to view research as it is conducted, including the college’s NMR spectrometer, Zeiss Electron Microscope, DNA sequencer and wind tunnel.

An observatory with a 160-foot dome and other sophisticated astronomical tools will be among the many features on the building’s green rooftop, or “mechanical penthouse,” which will include two gardens. “The buildup of soil and vegetation on the rooftop reduces the heat-island effect,” said Ms. Jason, making the building more energy efficient.

Student resource rooms, a 200-seat auditorium, 18 general-purpose classrooms complete with front-end technology, faculty offices, several conference rooms, numerous display spaces and a coffee shop round out the inside space, creating an intellectual center for studying the sciences.

The Math and Science Center will become first Leadership in Energy and Environmental Design (LEED)-certified academic building on Bridgewater’s campus and will be the college’s fourth building to meet nationally recognized criteria for energy conservation,

Deval L. Patrick – declared the center an investment in students, the region and the commonwealth.

The four-story, 211,300-square-foot glass, metal and wood facility will transform the traditional West Campus, said Ms. Karen W. Jason, assistant vice president of the Office of Facilities Management and Planning, as she reviewed plans for the center prior to the ceremonial groundbreaking.

At the new Math and Science Center’s Park Avenue hub, where its three wings intersect, is a multi-story, technology-enriched glass atrium with a direct view to the Stearns/McNamara Memorial Garden. Plantings inside the building will bring the outside in, while the interactive “World of Science” exhibit displays scientific data on a representation of the Earth’s surface.

“The center has been modeled unto Bridgewater,” said Ms. Jason as she discussed the efficiencies of the research/lecture setups of the building’s 35 teaching laboratories. Each was designed with the needs of the varied science disciplines offered at Bridgewater, including biological, chemical and earth sciences, geography and physics. The Department of Mathematics and Computer Science will move into the new facility from Hart Hall.





Among those taking part in the Oct. 30 groundbreaking ceremony are (from left): Trustee Matthew Keswick; Megan Dobro, '06; Trustee Chairman Louis M. Ricciardi, '81; Trustee Terry Hart Cogan, '51; State Sen. Marc R. Pacheco; Governor Deval L. Patrick; Bridgewater President Dana Mohler-Faria; State Rep. David L. Flynn, '58; and David Perini, commissioner of the state's Division of Capital Asset Management.

joining Crimson, Scott and Pope residence halls. The center will use solar thermal hot water with a solar energy backup, and all gray water will be stored and used for irrigation and mechanical units.

Work on Phase I began last summer with site exploration for the two new wings, one heading toward Plymouth/Spring streets, the other diagonally across toward the Chapel Lot. The onset of fall saw the demolition of the Conant Science Building's lecture hall.


Completion of Phase I construction and the opening of the two new wings, which total 168,300 square feet is scheduled for the start of the 2011-2012 academic year. At that time, demolition of the existing Conant Science Building will commence, with completion expected for the start of the following school year.

The courtyard of the Math and Science Center will physically connect to the mall area between Maxwell Library and the Rondileau Campus Center Auditorium, creating another quad area on the campus, said Ms. Jason. The Park Avenue entrances to the Rondileau Campus Center will be renovated to complement the new construction, and the green space toward St.

Basil's Chapel will be redesigned with an eye toward enhanced pedestrian safety.

The result will be a teaching and learning space suitable to meet the needs of the college's 900-plus majors in the sciences and mathematics now and well into the future. In sharp contrast, when the Conant Science Building opened in 1964, the total student body at Bridgewater numbered 800. Today, the number of full-time and part-time undergraduate and graduate students is nearing 11,000.

Bridgewater prepares the largest number of new K-12 math and science teachers than any other institution – public or private – in the commonwealth and more than all other state colleges in the Massachusetts system combined. Bridgewater alumni and faculty also power science-based industries critical to the long-term economic health of the state.

"We invest in public higher education today to prepare our students for a better tomorrow," Governor Patrick told the audience at the groundbreaking. "Bridgewater is totally committed to creating opportunities for young men and women, and this science building is a fitting example of that." 

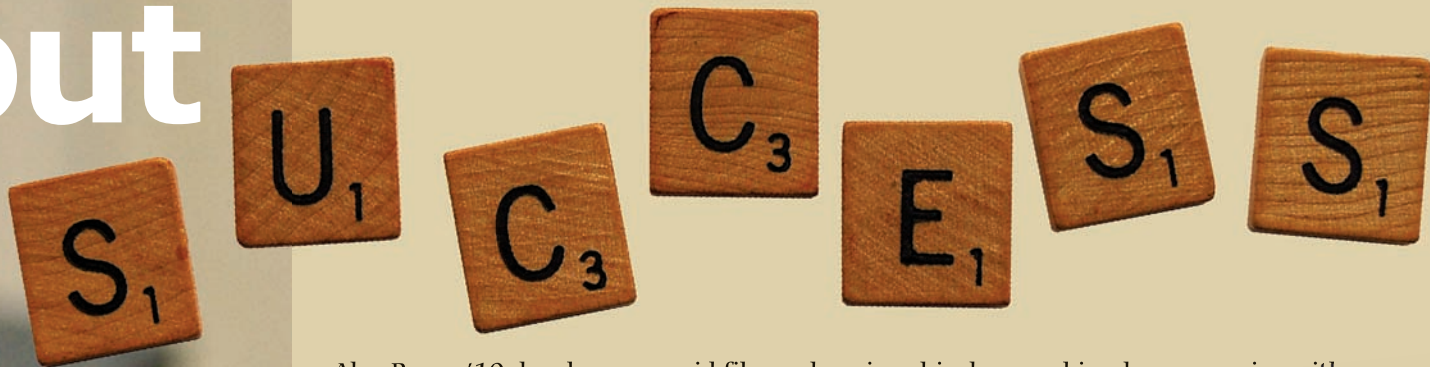
Alex Perry's film finds fans nationwide and provides major opportunities for its young director.

BY ROBERT W. MATHESON JR., '08

Spelling



out



Alex Perry, '10, has been an avid filmmaker since his days making home movies with friends at Andover High School. And what was once a childhood hobby became an award-winning venture for the young director as a Bridgewater State College student.

The communication studies major wrote and directed a comedy short, *Scrabble: The Motion Picture*, which won top awards last spring at Campus MovieFest, the world's largest student film festival. The movie earned him connections and opportunities with world entertainment producers seeking fresh talent.

All in all, a good start for the 21-year-old, self-taught filmmaker.

The short film centers on a battle between Russian and American forces over winning a country-sized version of the board game, Scrabble, by obtaining a large "Q," one of the game's top-scoring letters. The premise may seem bizarre, admitted the director, but that was the point.

"I wanted to make the most ridiculous and hilarious movie I could," he said, so he could win over his target audience: college students.

At the CMF competitions nationwide, college students and celebrity judges alike valued the off-the-wall comedy. *Scrabble* earned Best Picture awards at Bridgewater's grand finale held on campus in April and at the Northern Regional Grand Finale held at Lincoln Center in New York City the following month. It then won Best Comedy at the festival's culminating event, the International Grand Finale, held in June at the Paramount Theater in Los Angeles.

After gaining a flurry of attention among students, celebrities and other filmmakers for its CMF victory, the movie found more fans at FremantleMedia, one of the world's largest international production companies, responsible for *American Idol*, *The Price is Right*, *Family Feud* and many other hit shows.

In August, Alex flew to Los Angeles and pitched ideas for television shows to the company's representatives, at their request, because they so enjoyed *Scrabble*. Alex is writing three pilot episodes for the company based on his ideas.

"This is the type of opportunity I have been dreaming about for a very long time," he said. "Now the ball is in my court, and it is my job to strike while the iron is hot."

Alex said his experiences and dedicated professors at Bridgewater helped guide him in filmmaking. He's also met ambitious students on campus. "There is a huge amount of talent in the student body," he said. "If I am lucky enough to work in this field, I believe that I've met some of my longtime co-workers at Bridgewater."

Indeed, his friend, Alex Lewis, '09, of Duxbury, earned a Best Actor nomination at CMF's international grand finale for his role as the film's main antagonist, Vladimir.

Alex said he will continue making movies, if only for fun, but becoming a professional director will always be the goal. For encouragement in pursuing a career in filmmaking, Alex recalled some inspiring words provided by a faculty member: "When it comes time for a job," he said, "one of my professors told me, 'there is nothing but this' for me. I agree with him."



Chillin' in



the fast lane

**Alumnus heads company that makes
the NFL, PGA and NASCAR much cooler places.**

BY JOHN J. WINTERS

Ray Puglisi, '89, has a cool job. Not only does he work on the sidelines of Super Bowl games and stand a few feet from Victory Lane at the conclusion of the Daytona 500, he plays an important role at these big events: It's his job to keep the athletes and fans from overheating.

As vice president and managing partner of Florida-based Chill Zone LLC, Mr. Puglisi provides cooling systems to sporting events, such as NFL and college football games, PGA and NASCAR events, and corporate outings. He never knows from where that next phone call may come.

"I don't really consider it work, because it's fun getting to see various racetracks or other university facilities," he said. "It's fun and interesting all at the same time."

A communications major at Bridgewater, Mr. Puglisi went on to work as an event services manager at Daytona Speedway in Florida. There he met the owner of a company that made cooling systems used at the track. Essentially, fans are used to spray a mist of water over a large area. NASCAR had used them for years, as had other sports and college teams. When the owner decided two years ago to get out of the business, Mr. Puglisi took it over, named it Chill Zone, and began his life as the coolest guy on the sidelines.

In recent years, he has signed on an expanding list of clients, including professional and college football teams (among them, Boston College, University of Alabama, University of Miami), and corporations that hold events during the summer and need to ensure attendees are comfortable. (Despite its name, Chill Zone also makes powerful heaters, which can also be seen on the sidelines of football games.)

Mr. Puglisi and a small staff manage a warehouse full of cooling and heating systems that they transport, along with a technician, to events across the United States. In recent years, he and his staff have tackled the cooling assignments for the Super Bowl, including the game two years ago between the New England Patriots and the New York Giants.

"It's one of those unreal things," he said. "To have watched so many Super Bowls on TV, and then to be standing on the sidelines with the Patriots, the team I've always rooted for." He gets the same "pinch me, I think I'm dreaming" feeling standing outside Victory Lane at the Daytona 500 and other big races.

Mr. Puglisi has shared his good fortune by donating two of his large misting systems, a \$3,000 value, to Bridgewater's football team. He played football his sophomore year at Bridgewater, but an injury kept him off the field for the rest of his college career. Still, he was eager to give something back to his alma mater and its football team.


The mid-August day that Mr. Puglisi was at the Bears practice field installing the cooling systems, he was still "at the office," thanks to his phone and BlackBerry, taking calls from event organizers looking for misters and fans to get them through an expected heat spell set to descend the following week.


"I'm always reachable," he said, wearing the grin of an active guy who likes to stay busy and clearly enjoys what he's doing.

Later that day, the temperature was near 80, and some grateful players were the first use the college's new Evolution Blue Systems. These high-pressure fogging machines, as they're called, can reduce the ambient air temperature by as much as 30 degrees, and provide that cool without drenching the players.

Glenn Gonsalves, associate director of recreational facilities and programs, said the fans had an immediate impact on the football squad. "They really help make the sidelines much cooler," he said.

Mr. Puglisi lives in Florida with his wife, the former Karen Alfonso, '90, and their children, Elizabeth, 15, and Christopher, 12. This year's Super Bowl will be held in his adopted home state, and Mr. Puglisi and a few of his lucky employees will once again have some of the best seats in the house – right on the sidelines.

How cool is that? 

A photograph of Carol Crosby, a woman with short dark hair wearing a black blazer over a white top and a necklace, leaning over a desk. She is looking at a computer monitor. Christopher Anderson, a young man with glasses and a light blue button-down shirt, is sitting at the desk and looking at the same monitor. The background is slightly blurred, showing a poster with a globe and the text 'The world is in the palm' and 'Join the CareerSmart'.

Carol Crosby of Career Services advises Christopher Anderson, '12, about internship opportunities.

Innovative program helps first-year Bridgewater students define their career paths.

Being CareerSmart

BY EVA T. GAFFNEY, G'01

The Office of Career Services at Bridgewater State College is reaching out to first-year students through an innovative program that seeks to engage them in career exploration a full four years before they graduate. It is an effort that, according to extant literature on the topic, also stands to support student retention.

The CareerSmart Program, initiated by Carol Crosby, assistant director of career services, encourages students to add experiential learning to their academic career path to enhance their marketability after graduation – either in the work force or when applying to graduate school.

CareerSmart, piloted with 60 students during the 2008–2009 academic year, exposes first-year students to experiential learning, a cornerstone of the undergraduate Bridgewater experience that offers a myriad of academic, co-curricular and extracurricular activities.

Christopher Anderson of Quincy, a sophomore majoring in criminal justice, was among the initial group of students participating in CareerSmart. “When I was in high school, I never heard about anything like this,” he said, adding that he realized as a high school student the importance of participating in internship programs during his college years.

Checklist for Success

FIRST YEAR

- Take Focus to Explore Careers
- Schedule a CareerSmart appointment
- Register on CareerLink
- Attend the Work 'N' Serve Expo *
- Participate in the Job Shadow Program
- Join a community service activity *
- Find an on-campus or off-campus job *
- Explore study-abroad options *
- Join a club or student organization *
- Explore careers with Bridgewater alumni mentors *

SOPHOMORE YEAR

- Participate in a non-credit internship
- Register on CareerLink
- Schedule a career services appointment

JUNIOR YEAR

- Participate in a credited internship
- Attend annual Job Fair or Gearing Up for the Education Market
- Register on CareerLink
- Schedule a career services appointment

SENIOR YEAR

- Participate in a credited internship
- Attend annual Job Fair or Gearing Up for the Education Market
- Use CareerLink for job searches
- Register for on-campus interviews
- Participate in the Resume Referral Program
- Participate in the Job Search Boot Camp
- Schedule a career services appointment

**all four years*

Through contacts he began forming last year via CareerSmart, Chris' options for a career in the law enforcement field expanded to include the federal government and the state police. While he is aiming to land his first internship in the spring, his affiliation with the program will continue to open more options for exploration until he graduates in May 2012.

From Ms. Crosby's years in various positions in higher education, as well as her view in the Office of Career Services at Bridgewater where she has worked for nearly three years, she has yet to see another institution offer "the extent of out-of-classroom learning that Bridgewater does," she said, listing for-credit internships, study abroad, undergraduate research, the Washington Center, job shadowing, and community service here, across the country and abroad.

To that end, CareerSmart has developed a college-to-career plan that encourages students to participate in experiences outside the classroom to build skills, explore careers and add related experiences to their resumes. "It's important to get work that's related to where students want to go or what they want to do," said Ms. Crosby.

A commuter student who works and puts in a solid 12-hour day, Chris is devoted to finding time in his busy schedule to visit career services at least twice every semester to ensure he is on the right track. He often follows up with contacts on weekends.

This semester, he is working on a group community project through one of his classes with a service-learning component and is looking forward to attending both the Work 'N' Serve Expo and job fair to explore criminal justice careers in the spring.

Even though he is in the first semester of his sophomore year, Chris has his sights set on his junior year when he hopes to participate in the Washington Center Program for Internships and Academic Seminars offered with the assistance of Dr. George Serra, faculty liaison, and career services. The highly competitive program provides qualified students nationwide with internships at more than 1,000 public, private and nonprofit agencies in D.C.

Last fall, first-year students were exposed to CareerSmart throughout their first semester at Bridgewater. A number of faculty leading first-year seminars have invited counselors from career services to their classes to talk about CareerSmart, and they are making presentations in the Academic Achievement Center, in residence halls and to commuter students.

Career services provides all Bridgewater students with valuable assistance, enhanced skills and opportunities, including resume writing, interviewing, online databases, career panels and job fairs. The office has developed a professional packet loaded with advice and information about CareerSmart that demonstrates the importance of dovetailing academic experience with experiential learning.

"We are all very excited about this," Ms. Crosby said. "Working hand-in-hand with faculty is working beautifully. I am so impressed with the students that I meet here. We help them realize their goals ... their dreams."

For Chris, this means he has become far "more comfortable talking with people" as he networks and gains more knowledge about his chosen field, which has been broadened by his participation in CareerSmart. "I'll do anything that makes me stand out. Hopefully, I will become successfully employed." ■

To learn more about CareerSmart, visit www.bridgew.edu/careerservices/careersmart.cfm.

Alumni and students answer the call to

BY KAREN A. BOOTH

WANTED: *enthusiastic, forward-thinking students who genuinely want to make a difference, appreciate the opportunities Bridgewater has to offer and enjoy talking with alumni about shared experiences*
Competencies: *pleasant phone manner*

Bridgewater calling!

Semi-annual Phonathon raises funds for the college.

Each fall and spring semester the job is posted, and it reads something like the copy above.

Without fail, the response is overwhelming with more applicants than positions to fill. With difficulty, Betsy Coon, associate director of development, chooses a dozen enthusiastic, forward-thinking students and Bridgewater's semi-annual Phonathon gets underway.

Sarah Holmgren, '11, has participated in two Phonathons and hopes to join the team again next spring. And while the position is a paid one, that's not all that brings her back. "I enjoy speaking with alumni," she said. "That will be me one day, and I want to give back to Bridgewater as they have. I like answering parents' questions about classes and activities ... I've learned a lot about the importance of the Annual Fund, and I'll definitely contribute in the future."

The Phonathon is an important piece of Bridgewater's fundraising efforts. The largest percentage of donations to the Phonathon support the Annual Fund, the impact of which cannot be overstated.

"The Annual Fund supports areas of critical need on campus – financial assistance, undergraduate research, travel abroad, faculty development, *the Bridge*," said Ms. Coon. "Plus, every penny donated to the Annual Fund is allocated during the fiscal year in which it is received. The benefits to students are immediate."

Student callers attend several nights of training prior to making their calls. The first thing they learn is that a Bridgewater State College Phonathon has little or nothing to do with what is commonly thought of as



Bridgewater students Amanda Walthall (left) and Deborah Sharland make calls during the semi-annual phonathon.

telemarketing – a stranger with no connection calling to ask for money for an unknown cause.

On the contrary, students quickly appreciate calling alumni with whom they have many shared experiences; they are calling parents, eager to speak with classmates of their children. They are sharing the Bridgewater experience, asking people who already have a strong connection to Bridgewater to consider reconnecting with their alma mater or becoming an invaluable friend of the institution.

They realize that Bridgewater is a state-supported college, not fully state funded, a distinction with implications far greater than simple semantics. The bottom line is that Massachusetts provides approximately 30 percent of Bridgewater's operating budget – which means approximately 70 percent of the college's financial need is raised through fees, evening programs and private philanthropy.

And finally, they learn the true nature of philanthropy – that giving back is done in many ways at every level. A \$15 donation is as great a gesture for some as a \$200 or \$2,000 dollar gift is for others. They learn that the culture of giving back, imbued in students while at Bridgewater, carries over to the daily lives of alumni. And finally, they learn that giving back – in their case by being a valued member of the Phonathon team – is fun! ■

make a difference

Robert, '73, G'94, and Gail, '78, Bergquist volunteer with Cell Phones for Soldiers, founded by two of their children.

In an unusual turn of events, Bob, '73, G'94, and Gail, '78, Bergquist have assisted their two children in business for more than five years. Not that parents assisting children in business is unheard of, it's just that in this case, Brittany and Robbie were 13 and 12 years old, respectively, when they launched Cell Phones for Soldiers (CPFS), a wildly successful venture that continues to this day.

It all began with a television news story about a young soldier whose cell phone bill was in excess of \$7,000. The Bergquist siblings vowed to make a difference, and the rest is history. To date they have raised more than \$5 million and sent 500,000 pre-paid phone cards to troops, representing a total of 30 million minutes of air time.

"My wife and I continue to assist Brittany and Robbie by answering e-mails and phone calls and by arranging travel and interviews," said Mr. Bergquist. "Our summer was spent traveling around the country to promote the program and visit with injured veterans at Walter Reed and Bethesda Naval Hospitals. That was one of the most unforgettable and inspirational times we have had since Brittany and Robbie began CPFS in April of 2004."

And that's just what the Bergquist parents do in their spare time. Mr. Bergquist's "real" job is teaching seventh-grade science at Norwell Middle School; Mrs. Bergquist is a special education teacher at Weymouth High School. Their oldest daughter, Courtney, lives in the Chicago area and teaches seventh- and eighth-grade science.

Of their time at Bridgewater, Mr. Bergquist said, "Gail and I felt then, and we still feel, that Bridgewater State College offers much to their students. Gail and I have taken professional development courses offered



The Bergquist family (from left): Robert, Brittany, Robbie, Gail, and Courtney



Brittany and Robbie Bergquist bring a box of phones to the post office for shipping.

during the summer months and have been so impressed by the growth of the school in terms of facilities and course offerings. It's great!"

Mrs. Bergquist would encourage students to become involved. "It's up to the students to take advantage of the opportunities. That's one regret I have – I was so busy working that I just didn't make the time for community involvement at Bridgewater."

History shows, however, that the spirit of giving that imbues the Bridgewater community certainly took root. In addition to helping their children, now 18 and 17 (Brittany is a freshman at Stonehill; Robbie is a high school senior), both Bob and Gail Bergquist volunteer at their respective schools, tutoring and helping to run after school programs.

For more information on Cell Phones for Soldiers, visit www.cellphonesforsoldiers.com ■

Upcoming ALUMNI EVENTS

PLEASE SAVE THE DATE ...

SATURDAY, APRIL 17

Classes of '86-'89 Reunion

Quincy Marriott

FLORIDA RECEPTIONS

TUESDAY, MARCH 2, 6-8 PM

Naples

THURSDAY, MARCH 4, 6-8 PM

The Villages

SUNDAY, MARCH 7, 11 AM-1 PM

Sarasota, IMG Country Club

AFRO-AMERICAN ALUMNI ASSOCIATION DINNER

SATURDAY, MARCH 27, 6-9 PM

ALUMNI ASSOCIATION MAJOR AWARDS DINNER

SATURDAY, APRIL 10, 6-9 PM

FORENSICS AT FORTY REUNION

SATURDAY, MAY 1

Dunn Conference Suite

Bridgewater State College

ALUMNI WEEKEND

JUNE 3-5

For more details about alumni events, visit Alumni Online Community (see page 40).

STAY CONNECTED.

Send your news to Christine Regan in the Office of Alumni Relations via e-mail at cregan@bridgew.edu or via mail at Davis Alumni Center, Bridgewater State College, Bridgewater, MA 02325.

The class notes editor reserves the right to edit submissions for clarity and brevity.

Submitted photos must be either high-resolution digital images or original prints from film. Photos generated on home printers are not of publication quality.

AlumniUpdate



Afro-American Alumni Association

Ann Ulett, '92, and her husband, Carl, hosted the annual Afro-American Alumni Association barbecue at their Plymouth home on a gorgeous summer day.

Jackie Tucker has completed her second term as president of the organization. The board thanks Jackie for her excellent leadership during the last two years and is pleased to announce that she intends to remain active as a member-at-large.

New officers are: Luis Rosa, '05, president; Nanette Baines, G'04, vice president; and Dorie AuCoin, '76, G'79, secretary.

The Afro-American Alumni Association is looking for new members to serve on its Board of Directors. Anyone interested should contact the Office of Alumni Relations at 508.531.2695. For more information, visit www.bridgew.edu/afroalum/.

BAA Board of Directors

Jason Stocker, '04, was elected to the BAA Board of Directors at its annual meeting. Prior to being elected the board, he served as a founding member of the Recent Graduate Association. James Argir, '61; Henry Burbine, '65; and David Mes-saline, '65, were elected to second three-year terms.



Joneses host summer gathering

The Duxbury home of Jack Jones, '62, and Martha Drinkwater Jones, '64, was the perfect setting for a late-summer gathering of area alumni from the classes of 1962-1964. The gathering reunited people who had not seen one another in quite some time. Carolyn Smith Meaney, '63, won an engraved brick that will be placed in the Alumni Brick Courtyard in front of Horace Mann Auditorium.

Alumni Weekend 2009

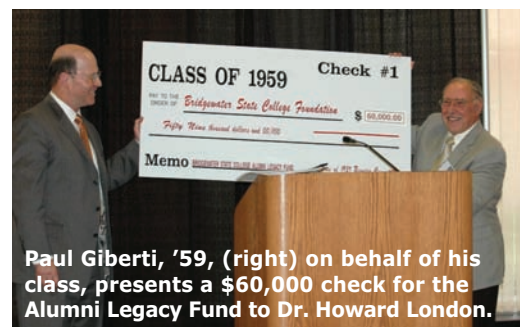
Glorious sunshine greeted alumni who returned to campus June 4 and 5. The weekend was special for many returning graduates because some had not been back to campus in nearly 50 years.

The Class of 1959 began its celebration Friday evening with a cocktail reception and reunion dinner. The celebration continued throughout the day on Saturday, and on Sunday morning, some class members had brunch together before returning home.

The class presented the college with a check for \$60,000 at the BAA annual

meeting. The effort was led by a hard-working, dedicated reunion committee under the leadership of Paul Giberti. Money raised will be placed in the Alumni Legacy Fund, which supports students who demonstrate academic excellence as well as financial need.

The Class of 1964 celebrated its 45th reunion dinner Friday night in the



Paul Giberti, '59, (right) on behalf of his class, presents a \$60,000 check for the Alumni Legacy Fund to Dr. Howard London.

Davis Alumni Center and continued the celebration Saturday evening with the All-Alumni Dinner at Stoneforge Publick House in Raynham.

Dr. Howard London, college provost and vice president for academic affairs, delivered the annual state-of-the-college address and recognized all who were celebrating special reunions.



Class of 1939



Class of 1944



Class of 1949



Class of 1954



Class of 1959



Class of 1964

Alumni Association presents annual major awards



Richard Florence, '74, (from left); Professor Emeritus Dr. George Weygand, '53; William Walker, '72, G'75

Dr. George A. Weygand Award for Outstanding Service to the Alumni Association **RICHARD FLORENCE, '74**

After earning his Bridgewater degree, Mr. Florence began his teaching career in the Raynham Public Schools where he taught grades five and six before joining the administrative team of the Bridgewater-Raynham Regional School District. He is assistant principal of the Raynham Middle School. Mr. Florence has gone above and beyond in his service to the Bridgewater Alumni Association and the college. He returned to campus two years after graduating as a member of the football coaching staff and remained involved for the next 16 years. He is a member of the BAA Board of Directors, BAA Scholarship Committee, Athletic Hall of Fame Committee and Football Advisory Council.

Dr. Adrian Tinsley Award for Outstanding Achievement in the Arts **NOELLE FOYE, '99**

Ms. Foye received her Bachelor of Arts in Art with a concentration in crafts from Bridgewater in 1999, when she had the honor of being the student commencement speaker. She then earned a Master of Science in Arts Administration in 2005 from Boston University. Ms. Foye has worked at the Fuller Craft Museum in Brockton, first as a marketing associate, then as education director, designing and implementing education installations related to exhibits. She has also established an arts educators' network in Southeastern Massachusetts. Ms. Foye has volunteered many years with the Girl Scout Council of Southeastern Massachusetts and the Fuller Craft Museum, where she worked on the Connect the Arts! initiative with the mayor's Office of Cultural Affairs. In her spare time, she explores fiber media through surface design and embellishment, book making, felting, knitting and sewing.



Noelle Foye, '99, (left), with Kathleen Moore Flaherty, '91

Dr. Adrian Rondileau Award for Professional Achievement and Community Service **DAVID CORREIRA, '80**

Mr. Correira received his Bachelor of Arts in Communication and Political Science from Bridgewater in 1980. He went on to earn a Master of Public Administration from the University of Rhode Island and a Juris Doctor from New England School of Law. Early in his career, Mr. Correira was legal and legislative counsel for several utilities. During that time, he was president of the Southeastern New England Chapter of the Public Relations Society of America. He was a partner in the national law firm Holland & Knight LLP and is managing partner of Correira & Iacono LLP, with offices in three states. He has been active in numerous community groups and civic affairs, including Citizens Scholarship Foundation, Rhode Island Foundation and Catholic Charities. He was elected town moderator in Somerset and served on its school committee. Mr. Correira has been recognized by the Massachusetts and American Bar Associations and the Rhode Island Supreme Court for his pro bono legal representation of indigent and disabled persons.



F. Scott Longo, '89, with David Correira, '80

Nicholas P. Tillinghast Award for Achievement in the Field of Education **JULIETTE D. JOHNSON, '64**

Ms. Johnson received a Bachelor of Science in Education from Bridgewater State College in 1964 and Master of Science in Education from Boston State College. She has also completed several post-graduate courses and programs at Lesley College, Boston University and Harvard University. Ms. Johnson began her career as a teacher in the Holbrook Public Schools before becoming a physical education and health teacher at the John W. McCormack School in Boston. She then returned to her alma mater, Brighton High School, as head of the Physical Education Department, serving as assistant headmaster and, finally, as headmaster. From 1999 until her retirement in 2004, she served as deputy superintendent for clusters and school leaders in Boston Public Schools. Her many awards include: Outstanding Educator Award by the National Center for Research in Vocational Education and Woman of the Year Award from the Allston Board of Trade. In recognition of her dedication, service and achievements, the Boston Day and Evening Academy, a Horace Mann Charter School in Roxbury, named its "Rising Star Scholarship" in her honor.

Martha D. Jones Award for Outstanding Dedication to Students

DR. UMA SHAMA

Dr. Shama is a professor and chair of the Department of Mathematics and Computer Science at Bridgewater State College. She is also co-director of the GeoGraphics Lab at the college, graduate coordinator of mathematics and the college marshal. She received a Bachelor of Science and Master of Science in Mathematics from Bangalore University and Master of Science and PhD from the University of Connecticut. Her research interests include applied mathematics, mathematical physics, mathematics education and geographical information systems. In the GeoGraphics lab, Dr. Shama engages students in projects on public transportation funded by federal, state and local grants, as well as by companies such as Microsoft and Google. In 2003, her presentation won the best paper award at the Map India 2003 international conference, and she has presented and published several papers in national and international journals. Dr. Shama has participated in several externally funded projects in applied mathematics, mathematics education and public transit. She is co-director of the GeoGraphics Lab, and she co-founded and has served as faculty co-director of the college's Center for the Advancement of Research and Teaching (CART). In 2007, she was awarded the Presidential Award for Distinguished Teaching and Honors Outstanding Faculty at Bridgewater.

Dr. Catherine E. Comeau Award for Outstanding Leadership and Professional Achievement

THOMAS TURCO, '76

Mr. Turco received a Bachelor of Arts in Education in 1976 from Bridgewater State College and has enjoyed an impressive career as an adapted physical education teacher and girls' volleyball coach. He began his career as an adapted physical education teacher in 1977 with the Massachusetts Association for the Blind, where he developed the progressive boundary method, teaching deaf, blind and developmentally delayed children swimming skills. After spending two years as the residential home director at RZR, Inc, he returned to teaching adapted physical education, first at Nazareth Hall in Hyannis, then in the Barnstable Public Schools, where he has remained for more than 25 years. Mr. Turco's coaching career has been equally impressive. As head coach of the girls' volleyball team at Barnstable High School, he led the team to 110 consecutive match victories, 15 MIAA Division 1 South Sectional Championships and 12 MIAA Division 1 State Championships – all state records. His record during his 21-year coaching career at BHS is 466–46, a .910 winning percentage. He has coached eight Massachusetts Gatorade Players of the Year and 48 *Boston Globe* and *Boston Herald* All-Scholastic Players. He was named 2008 American Volleyball Coaches Association National High School Coach of the Year, 2000 NFCA Northeast Section Volleyball Coach of the Year and was the *Boston Globe* Division 1 Volleyball Coach of the Year four times. In 2004, he was inducted into the Massachusetts Girls Volleyball Coaches Association Hall of Fame.

Dr. Marilyn White Barry Graduate Alumni Award

GEORGE GOODFELLOW, G'77

Mr. Goodfellow received a Master of Arts in Synthetic Organic Chemistry in 1977 from Bridgewater State College after receiving a Bachelor of Science in Chemistry from the University of Massachusetts at Amherst in 1968. A lifelong educator, Mr. Goodfellow began his career as a chemistry and physics teacher at New Bedford High School where he taught for 35 years. During those years, he was a chemistry instructor at Bristol Community College. Mr. Goodfellow is a chemistry teacher at Scituate High School in Rhode Island. Among his many awards and recognitions are: Massachusetts Teachers Association Outstanding Achievement Award, Clarkson University's Inspirational High School Educator Award, 2007 Scituate School District Teacher of the Year and 2008 Rhode Island State Teacher of the Year. He is a 2008 inductee into the Northeastern Section of the American Chemical Society's Aula Laudis Honor Society. Mr. Goodfellow is the first recipient of the Dr. Marilyn White Barry Graduate Alumni Award, which was established at the 2008 Major Awards Ceremony, honoring Dr. Barry's lifetime commitment to Bridgewater and to its School of Graduate Studies.



BAA President Carol Wilusz Kryzaneck, '69, (left), with Juliette Johnson '64



BAA President Carol Wilusz Kryzaneck, '69, (from left); Dr. Uma Shama; Dean Emerita Martha Drinkwater Jones, '64



Professor Emerita Dr. Catherine Comeau with Thomas Turco, '76



Professor Emeritus Dr. George Weygand, '53, (from left); George Goodfellow, G'77; Graduate School Dean Emerita Dr. Marilyn White Barry, '58

ALUMNI SERVICES

www.bridgew.edu/alumni/alumniservices.cfm

CREDIT CARD PROGRAM

An alumni awards credit card with a picture of Boyden Hall is available to all Bridgewater State College graduates. Current students benefit directly from every purchase because the Bridgewater Alumni Association receives a percentage of all purchases to assist students with scholarships and other academic opportunities. To apply online, click on alumni services link listed above. For questions, contact Candace Maguire, director of alumni and development programs, at cmaguire@bridgew.edu.

INSURANCE PROGRAM

The Bridgewater Alumni Association offers discounted car, home and recreational vehicle insurance. To learn more about this program, visit the alumni services link listed above.

WEB SITE AND ONLINE COMMUNITY

Visit the Bridgewater Alumni Association's Web site at www.bridgew.edu/alumni to learn more about alumni events and services. To join the online community, use the constituent identification number printed on your magazine mailing label. For questions about registering for the online community, contact Michelle Slavick in the Office of Alumni Relations at mslavick@bridgew.edu.

ClassNotes

1940, 1945, 1950

Plan on returning to Bridgewater State College on Saturday, June 5, for 70th, 65th and 60th class reunions. Details will be mailed in the spring.

1954

Members and friends of the **Class of 1954** enjoyed Alumni Weekend, especially their gathering at the Fireside Grille in Middleboro to celebrate their 55th year reunion.

Joe Pauley and his wife, Judy, published another book, *Communication: The Key to Effective Leadership*, which deals with the importance of communication and process.

Robert Rowell, who was professor of physical chemistry at the University of Massachusetts Amherst from 1960 to 1997, died Jan. 18. He was founder and first director of the University of Massachusetts Research Computing Center in 1961. As a member of the American Chemical Society, he served on numerous advisory boards and was well-known for his work in colloid chemistry. He collaborated in microbicides, an agent to help prevent the spread of HIV. He was the senior editor of the ACS journal, *Langmur*, where he became an associate editor in 1986 and continued to work for the journal until his death.

1955

Arlene Gouveia and her husband, John, celebrated their 50th wedding anniversary on June 27.

Plan on returning to Bridgewater on Saturday, June 5, for a 55th class reunion. Details will be mailed in the spring.

1956

The **Class of 1956** held its annual spring luncheon on campus. Members of the class may share their news or pictures with E.L. Olson, R117 Shellback Way, Mashpee, MA 02649.

Carole Girard Valeri, a volunteer at her church and at the Cape Cod Baseball League, traveled to Aruba.

Andy Miller, G'63, volunteers on the Board of Directors of the Plymouth YMCA and still keeps in touch with **Romeo Lafond, Bob May, Joe Frattanni** and **Erick Benson**.

Gini Gill Hathaway welcomed the arrival of her first great-grandchild, Samuel Mark, last March. She plans to travel to California to visit him.

Romeo Lafond and his wife vacationed at the beaches in South Carolina. The highlight of the trip was seeing wild horses on the island of Assateague. Romeo volunteers at the St. Vincent de Paul Society of Osterville.

Janet Lee Green, G'71, and **Ellie Lydon Olson, G'72**, spent a month in paradise last winter, saying, "Hawaii is second only to Heaven!" and, "We enjoyed the cocktails and the sunsets. The cocktails and light dinner cost more than our first year's tuition at Bridgewater."

Norma Goyetche Munroe and her husband, Alan, welcomed a new granddaughter, Vivienne, in 2008. The Munroes traveled to the Carolinas last spring, where they enjoyed staying at the Biltmore in Asheville.

Ellie Sondeen Morlino attended her grandson's graduation from the University of Louisiana and visited her daughter and sons in California and Oregon.

Vin Sullivan and his wife, Jane, spent the months of February and March in Naples, FL, where they enjoyed the weather, food and golf. They spend their summers in North Truro. Vin has had hip replacement surgery.

Anne Scally Campbell moved to a new home in Bridgewater. She enjoys spending time with her triplet grandchildren.

Ron Piscitelli, '76, authors 14 children's books

BY KAREN A. BOOTH

When Ron Piscitelli's children were young, he wanted to teach them lessons in business, instill in them the qualities of goal setting and share with them the traits of high achievers.

However, his children had other ideas for passing their time, with business lessons not being high on the priority list. On the other hand, they loved it when dad read to them. So Ron began writing children's books as "the perfect way to teach these lessons."

Ron included his wife and children in writing and producing the books. "This gave the family a project to work on together, and a way to give my children confidence in their abilities," he explained.

To date, Ron has written 14 *Kids Playing Business* children's books, published by Booksurge; a cook book; and two business books. He's produced four CD programs for marketing, sales, hiring and training; and, finally, works as a business coach with clients from all over the United States, Canada, Mexico, England, Pakistan and Malaysia.



The Piscitelli family, (from left) Ron, Pia, Alex and Ellen, visits California.

"My *Kids Playing Business* books give parents a way to teach their children at a young age that self-employment is an option ... I want to help the kids of America take advantage of the liberty we enjoy and give them the incentive to be all they can be with self-employment."

Ron met and married his wife, Ellen Koch, '76, at Bridgewater in 1972. The couple has two children: Pia, a 2009 graduate of Boston University with a Bachelor of Science in Business, and 13-year-old Alex, former class president and a member of the student council at her junior high school. ■

John "Doc" and Lorraine DeFrates Blanchon have spent the past 15 years visiting Anna Maria Island in Florida, where they have made good friends from the Chicago area. They also volunteer at their church in Hyannis.

1958

Mary Edwards Beaudry was named an Honors Fellow at the University of Massachusetts Lowell Honors Program. She was the founder of the Faculty Teaching Center at Lowell and retired as its director in December 2006. **Jim Beaudry** retired from

Burlington High School in 2005 after 47 years of teaching. He is a hobby printer and turns out an original Christmas card each year on his 1914 letterpress. Mary and Jim celebrated their 50th wedding anniversary last December.

1959

Henry Dionne and Virginia Ainsleigh Dionne celebrated their 50th wedding anniversary last April.

1960

The Reunion Committee has planned a wonderful 50th reunion, so mark

June 4 and 5 on your calendars. Details will be mailed in the spring.

Anne Striano Fairbanks Lefoley and her husband, Gerald, live in Hope Valley, RI, for six months a year, and Orlando and Naples, FL, the other six months. Anne and Gerald celebrated their 10th wedding anniversary in October. Anne taught elementary school in Weymouth, Hanover and Orlando, where she retired in 1998. Gerald and Anne enjoy retirement and travel extensively.

CAREER SERVICES

LOOKING FOR EMPLOYMENT?

The Office of Career Services is offering job fairs in the spring, which are open to alumni, students and the general public.

Gearing Up for the Education Job Market

Wednesday, March 17, 4-7 PM
Rondileau Campus Center
Auditorium and Ballroom

Annual Job Fair

Wednesday, April 7, 1-4 PM
Rondileau Campus Center
Ballroom

HOPING TO NETWORK?

There are more than 100 Bridgewater State College alumni mentors to connect with through CareerLink. To view the database, register at www.bridgew.edu/careerservices/careerlink.cfm

RECOMMENDATIONS FROM CAREER SERVICES

The following Web sites are favorites of the staff of the Office of Career Services for networking and job hunting:

LinkedIn.com

Provides online networking with professionals and a Bridgewater State College alumni group

SimplyHired.com

Offers a great search engine for finding jobs across the state, New England and the country. Participants can arrange for e-mail alerts when new jobs in their selected fields are posted.

David Sousa was awarded an honorary doctor of humane letters degree from Gratz College in Philadelphia in recognition of "his global impact on improving learning through the application of scientific results to the classroom."

Carolyn Ryan, Jane Harrington Feroi and **Patricia Corrow** met for lunch and to catch up for the first time in 45 years.

1963

Wallace Wood retired from Bryant University after 42 years of service and was named professor emeritus at the service awards ceremony last May.

1965

Joseph Genovese retired from Federal Law Enforcement after a 27-year career. He and his wife reside in Lausanne, Switzerland.

1968

Margarita Galateros Crowell retired after 30 years of teaching science, with her last four years as science department head at East Bridgewater High School. She was awarded the Massachusetts Maritime Academy S.T.E.M. Book Award for "committed and inspirational presence in the classroom" teaching science, technology, engineering and math subjects.

Leslie Malmgren, G'72, is professor emeritus since retiring from SUNY Upstate Medical University in Syracuse. Following his post-doctoral work at the University of Uppsala in Sweden, he spent more than 30 years at SUNY. During his tenure, he published numerous scientific articles in the area of otolaryngology and contributed to the text, *Neurologic Disorders of the Larynx*. He resides in Skaneateles, NY, with his wife, **Kathy, '70**.

1969

Margaret Lamond Curro, director of cooperative education at Bristol Community College, participated in a faculty exchange as part of an international educational and cultural program with the Netherlands.

1970

Marjorie McMaster Teitelbaum, G'70, passed away last July 13. Marjorie was a professor in the School of Education at Bridgewater State College from 1970 until her retirement in 1993.

Dan Lemon received his MBA from the University of Phoenix and looks forward to attending commencement ceremonies at the University of Valparaiso in Indiana. He was unable to attend his Bridgewater graduation because of military service. He has been an engineer in the power plant industry, both nuclear and fossil, for more than 30 years and attributes his professional success to the education he received at Bridgewater.

1972

Michael N. Denneler retired from teaching mathematics in the Danvers Public Schools after 35 years.

Claire Levasseur Kirkcaldy Rossi, who retired from teaching English at East Bridgewater High School after a 34-year career, is enjoying her retirement. She lives in Las Vegas during the fall; in Florida, January through April; and in Massachusetts during the summer.

1976

Ron Piscitelli wrote a children's book titled *Massachusetts*, which mentions Bridgewater State College. It is his 14th book published with *Kids Playing Business*. (See story on page 41.)

Making giving easy during hard times

BY TODD AUDYATIS

1980

Barbara Jackson was honored at a retirement ceremony at Westover Air Force Base in Chicopee after serving 26 years in the armed forces. She has been a special education teacher in Boston Public Schools for 28 years and is an inclusion teacher at the Tynan Elementary School in South Boston.

1981

Louise Burke Cote is the owner of the Katmandu Studio, a multi-service graphic design agency.

1982

Tim Millerick, G'86, was the keynote speaker and facilitator for the inaugural two-day NCAA Summit on providing academic support for student-athletes. He is vice president for Student Affairs and Athletics at Austin College in Sherman, TX.

1985

Gary Ross is the managing director of distribution at Turner Investment Partners, an employee-owned investment firm in Berwyn, PA.

1985, 1986, 1987, 1988, 1989

Members of the classes of 1985, 1986, 1987, 1988 and 1989 are planning a combined reunion next spring. For information, contact Melisse Dansereau-Billy, '88, at mdbilly@comcast.net or the Office of Alumni Relations at alumni@bridgew.edu.

1991

F. Peter Gaskins and his wife were the guests of Senate Majority Leader Harry Reid at the inauguration of the president and vice president of the United States.

1992

Daniel Shockley is associate registrar at Roger Williams University in Bristol, RI.

1995

Ken Horrocks wrote, "thanks to the great education I received in psychology at Bridgewater, I have had a wonderful career in substance abuse and mental health counseling." Ken would love to hear from fellow classmates.

Stacy Drumtra Juba published her first mystery novel, *Twenty-Five Years Ago Today*, about an obituary writer investigating a 25-year-old unsolved murder.

Mark Crehan is assistant principal at Ahern Middle School in Foxboro.

1996

Jason Cook opened an independent gym, Everybody's Fitness Center, in the Auburn Mall.

Louise Kuhlman, G'96, is principal of Garfield Elementary School in Boston.

1997

Jamie McGonnigal plays the role of Barry in *Pokemon* every Saturday morning on the Cartoon Network. He has produced and directed *Come to My Garden: The Music of Lucy Simon*.

1998

Mark Taylor is the health agent for the Town of Easton.

1999

Rhonda Trust is a communications professor at Fairfield University in Connecticut.

2000

Jeffrey Shanley was awarded the Connecticut Athletic Trainers' Association Presidents Award for outstanding contributions to the field of athletic training for saving a soccer player's life on the field during a game at Merrimack College.

Alternative bequests are an easy way for donors to act on their philanthropic intentions, even in these difficult economic times.

Take a moment to consider often overlooked alternative bequest options such as assigning the college as beneficiary of your existing life insurance policy, IRA or other qualified retirement asset. Another benefit is that it doesn't disrupt your income, and in the event of an emergency, you can still access your asset.

LIFE INSURANCE POLICIES

Life insurance policies are usually an asset one hopes to never have to use, but they can be an easy way to make a gift to the college.

For donors where the death benefit provided by an insurance policy is no longer needed, you can transfer ownership to Bridgewater and enjoy an immediate charitable tax deduction.

If you prefer to have the option of accessing your insurance or retirement asset, you can name the college as a full or partial beneficiary, retain ownership, and upon your passing, qualify for an estate tax charitable deduction.

IRAs

Using an individual retirement account or other retirement asset for a bequest gift can also have several significant tax advantages. When the college is named the beneficiary, funds transfer tax-free, so the full impact of your philanthropy is felt by our students and faculty. Your estate also receives an offsetting charitable deduction for the value of the gift. However, in the event of an emergency during your lifetime, you can still access your retirement assets or reassign the beneficiary.

To learn more about alternative bequest opportunities, contact me for a free brochure or further explanation. You can e-mail me at taudyatis@bridgew.edu, or call me at 508.531.2608. ■

Todd Audyatis, director of development, works with Bridgewater alumni and friends interested in making current or planned gifts to the college.

ALUMNI SNAPSHOTS



Dan Lemon, '70, is an engineer in the power plant industry. (See notes for the Class of 1970.)



Elizabeth Boca, '01, (third from right) joins her teammates after finishing a triathlon in California. (See notes for the Class of 2001.)



Professor emerita Mary Lou Thornburg and David French, '66, enjoy the caldera thermal springs of Whalers Bay in Antarctica.

2001

Elizabeth Boca completed the Pacific Grove Triathlon in less than 4 hours, 20 minutes. She is a member of Team in Training, which raises money for the Leukemia and Lymphoma Society.

2002

Tamara Latorre ran her first marathon – the PF Chang's Rock N Roll Marathon in Phoenix – as a member of the Leukemia and Lymphoma Society's Team in Training.

Missy Muszynski, who received her master's degree in English and professional writing from the University of Massachusetts Dartmouth is a professor of English at Great Bay Community College in Portsmouth, NH.

Maryanne Oliveira is employed by Serenity House of Volusia County as a social worker/counselor at the men's six-month residential treatment program in Deland, FL. She was instrumental in starting the Celebrate Recover ministry at First Presbyterian Church in New Smyrna Beach where she is a training coach and group leader.

2003

Hayward Barnes III traveled to Italy with the Rutgers University Choir.

2004

Elizabeth Higgins and John Caresimo, '03, were married on November 8, 2008, at St. Basil's Chapel at Bridgewater State College. The couple met while living in Scott Hall. Elizabeth and John went on a wedding trip to Aruba and reside in Bridgewater.

2005

A scholarship at Boston College High School has been established for **Brian Bartlett**, who was killed in an automobile accident on Jan. 31, 2008. The scholarship was established by his family and friends who hosted a special fundraiser at the IBEW Local 103 in Dorchester that drew more than

500 guests and raised \$35,000 in Brian's honor. A number of Bridgewater alumni attended to support the effort. To learn more about the Brian Bartlett Scholarship Fund, contact Emily Dione at edionne19@gmail.com or kbartlett@partners.org.

2006

Austin Awasung was promoted to senior associate in the assurance practice at PricewaterhouseCoopers.

Emmanuel Isabwa was promoted to senior associate in the tax practice at PricewaterhouseCoopers.

Jennifer Dasilva is an NCAA-certified coach and holds private youth clinics for fast-pitch softball.

Lisa Mikula works at Journey Forward, an exercise-based spinal cord injury recovery center in Canton.

Angela J. Therrien earned a Master's in Education in Mental Health Counseling from Cambridge College and is the intake referral coordinator at Child & Family Services Pleasant Street Clinic in New Bedford.

Ivan Velinov is a doctoral student in the political science program at the University of Florida.

2007

Kevin Wood is a teacher at Dedham Auto School.

2008

Sean McHugh, G'08, is an English teacher for Weston Public Schools.

2009

Tikola Russel is a graduate student at Suffolk University's Higher Education Administration program.

Anna Dalton is the head of the hip-hop faculty at the Starline Academy for Performing Arts in Stoughton.

Malcolm Shanks is a graduate student in the social work program at Bridgewater State College.



Alumnus developing unique cancer vaccine

BY TIFFANY BAGBY, '09

Dr. Louis Crowley, '01, and his wife, Heather, relax at home with their four "children."

A vaccine that may help the immune system fight cancer? A therapy designed to target specific tumor cells, while leaving the healthy cells alone? This sounds like the work of a major research hospital, but no – this is the work of a Bridgewater State College alumnus.

Of his early days at Bridgewater, Dr. Louis Crowley, '01, said, "I literally had no idea where I wanted to go with my degree. I only knew that I wanted to work in a scientific field."

That all changed when Dr. Edward Brush, associate professor in the Department of Chemical Sciences, recognizing the young student's potential, suggested advanced classes and the undergraduate research program. Dr. Crowley emphasizes, "There is no way I would be doing the important scientific research that I'm doing without my involvement in undergraduate research."

After graduating from Bridgewater with a bachelor's degree in biology and a concentration in molecular and cellular biology, Dr. Louis Crowley, '01, went on to earn his doctorate from the University of South Florida. Today, he is a research and development scientist in biochemistry at Antigenics in Lexington, where he is working to develop a vaccine to fight cancer.

After earning his doctorate, Dr. Crowley made the move back to New England along with fiancée Heather, whom he married last July. The couple lives in Maynard with their four "children" – two cats, Elvis and Jersey, and two dogs, Hazel and Oscar.

Called "Oncophage," the vaccine Dr. Crowley and his fellow scientists are developing is designed to capture a specific cancer's "fingerprint." This fingerprint contains unique antigens that are present only on each individual patient's specific cancer cells. Injection of the vaccine is intended to stimulate the patient's immune system to recognize and attack any cells bearing this unique cancer fingerprint.

The process begins when patients have surgery to remove part or all of the cancerous tissue, which is then shipped overnight to Antigenics. From an individual patient's cancerous tissues, Dr. Crowley can locate specific proteins called 'heat-shock' proteins. "Basically, it is my job to gain insight into this family of heat-shock proteins and understand how they perform their function, and possibly how we can make them work better," he said.

Through the development of Oncophage, Dr. Crowley and his fellow scientists are fighting to cure cancer one unique vaccine at a time. ■



John Masotta, '02, and Colleen Campbell were married Oct. 12, 2008.



Stefanie Carter, '05, and Ryan Eaton, '03, were married June 28, 2008.



Aidan Joshua O'Donoghue, son of Jennifer McKinney, '01, and Joshua O'Donoghue, '02



Isabella Virginia Marucci, daughter of Alyssa Daniels and Shawn Marucci, both Class of 2004

BIRTHS *Congratulations to Bridgewater alumni on these new additions:*

To **Teresa Ciotti Motz, '92**, and Johnny Motz, a daughter, Makenzie Noelle, on June 8, 2009, joining big brothers Jacob and Jared and big sister Mikaela

To **Robin Adams Potvin, '93**, and Michael Potvin, a son, Griffin Angelo, on Nov. 26, 2008, joining big sister Reagan

To **Cheryl Van Putten, '94**, and Michael Ryan, a daughter, Caitlin Lily Grace, on Dec. 9, 2008

To **Amy-Joy Mackie Raccagni, '97**, and Steven Raccagni, a son, Hayden Thomas, on May 24, 2008

To **Rebecca Lewis Clary, '01, G'06**, and Brent Clary, a son, Griffin Kenneth, on May 31, 2009

To **Danielle Bousquet Hylander, '01**, and Kevin M. Hylander, a daughter, Brooke Marie, on Oct. 22, 2008, joining big brother Bradley

To **Jennifer McKinney O'Donoghue, '01**, and **Joshua O'Donoghue, '02**, a son, Aidan Joshua, on March 25, 2009, joining big sister Katelyn

To **Laurie Hudak Popeck, '01**, and Steven Popeck, a daughter, Brooke Rachel, on Feb. 12, 2008

To **Lauren Murphy, '02**, and **Thomas Clive, '01**, a daughter, Lily Marie, on June 18, 2009

To **Jessica Busch Burke, '03**, and Thomas Burke, a daughter, Riley Grace, on April 12, 2009

To **Alyssa Daniels Marucci, '04**, and **Shawn Marucci, '04**, a daughter, Isabella Virginia, on Dec. 22, 2008

To **Jenifer Lynn Richards Pray, '06, G'09**, and **Michael John Pray, '06**, a son, Braxton Michael, on April 21, 2009

MARRIAGES *The college celebrates the weddings of the following alumni:*

Mary-Alice Muise, '91, G'94, to Jonas Shaw Green on April 25, 2009

Bozena Chmielewski to **Eric Benevides, '92**, on Aug. 5, 2006

Mary-Susan Avedisian to **Jason Brandt, '96**, on Sept. 27, 2008

Jodi Roderick, '97, to Paul Donahue on July 12, 2008

Rachel Brutti, '99, to Corey Catalfamo on June 6, 2009

Melissa Czerwien, '00, to Donald Offner on April 4, 2008

Jami Gonsalves, '00, to Ian Mello on July 12, 2008

Chantal Tocci to **David Roche, '00**, on Nov. 1, 2008

Alicia Gauvin, '01, to Peter Koerber on Nov. 8, 2008

Karin Hastie, '01, to Francis Zipeto on Oct. 18, 2008

John Masotta, '02, to Colleen Campbell on Oct. 12, 2008

Lauren Murphy, '02, to **Thomas Clive, '01**, on Oct. 12, 2007

Ashley Karpf, '03, to Gregory Monaghan on Sept. 27, 2008

Jaclyn Bergantino, '04, to Jeremy Davidson on Oct. 18, 2008

Kimberly Johnson, '04, to Joshua Harris on Oct. 12, 2008

Rebecca Jacobs to **Matthew Sylvester, '04**, on Sept. 26, 2008

Maura Cacciatore, '05, to Jeffrey Smith on July 12, 2008

Stefanie Carter, '05, to **Ryan Eaton, '03**, on June 28, 2008

Veronica Herman to **William Tucker, '05**, on April 4, 2009

Erin Litchfield, '06, to **Michael Courville, '06**, on Sept. 6, 2009

Christine Rhenow to **Matthew Connors, '06**, on Oct. 18, 2008

Jennifer Robert, '07, to Sean Lafferty on Sept. 27, 2008

IN MEMORIAM *Bridgewater is saddened by the deaths of the following alumni and extends condolences to their loved ones:*

Charles Palmer on May 24, 2009
Helen Calder, '29, on March 16, 2009
Marie Johnson MacLeod, '34, on March 12, 2009
Arlene Kelleher Maroney, '35, on March 20, 2009
Florence Gillis Black, '37, on Feb. 28, 2009
Catherine Moriarty Brown, '39, on June 21, 2009
Mary Daly, '39, on Dec. 28, 2008
Louise Sweinimer Dearn, '39, on Sept. 15, 2008
Ida George Meikle, '40, on May 24, 2009
Elizabeth Donahue Barrows, '45, on Feb. 1, 2009
Margaret Leonard Fitzmorris, '50, on April 25, 2009
Patricia Russell Babin, '51, on Jan. 27, 2009
Faith Dudgeon Glennon, '51, on June 24, 2009
Jean Bently Gilman, '52, on June 10, 2009
Leonard O'Brien, '53, on Dec. 20, 2008
Elizabeth "Betty" Volton Costa, '54, on July 5, 2009
Anthony Kula, '56, on Feb. 28, 2009
Grace Dearden Branco, '57, on Feb. 23, 2009
Sally Farrar Dunn, '57, on June 24, 2008
Elouise Sherman Carlson, G'57, on June 15, 2009
Susan Dolber Getchell, '58, on Feb. 25, 2009
Salvatore Gulino, G'59, on Feb. 12, 2009
James Stevens, G'60, on March 19, 2009
Janet Anderson Guttererson, '61, on March 14, 2009
Raymond Gadaire, G'62, on March 19, 2009
Richard Haapaoja, G'64, on March 9, 2009
Donald Setters, G'64, on Feb. 16, 2009
Joseph Slyva, '66, on Feb. 20, 2009
John Nolan, G'66, on Aug. 15, 2009
John Souza, G'66, on April 24, 2009

Bradford Schofield, G'67, on March 29, 2009
Wayne Karlson, G'68, on Aug. 21, 2009
Karen Elliott, '69, on April 23, 2009
Marjorie McMaster Teitelbaum, G'70, on July 13, 2009
Joanne Berrini Daley, '71, on April 3, 2009
Mary Brown, G'71, on Feb. 7, 2009
Carol Gretchen Ricketson, G'71, on Feb. 2, 2009
Victoria Takki, '72, on May 17, 2009
Robert Powers, G'72, on April 1, 2009
Olive Dutton Nolin, G'73, on April 7, 2009
Elizabeth Bullock, '74, on May 4, 2009
Wayne Hodgson, G'74, on May 26, 2009
Richard Goyette, '75, on Feb. 27, 2009
Paul Carrol, G'75, on March 30, 2009
Linda Cummings Hasouris, '76, on March 3, 2009
Helen Farrell, '78, on May 30, 2009
Laurence Reusch, '78, on April 22, 2009
Marian MacLean Wineburner, '78, on May 17, 2009
Lillian Berestecky Juzukonis, G'78, on June 13, 2009
John Stevens, '79, on May 6, 2009
George Young, G'79, on Aug. 19, 2009
George Stillson, '81, on March 25, 2009
William Hearn, G'82, on June 4, 2009
Marjorie Ross Barton, '83, on April 7, 2009
JoAnn Monteiro, '85, on Feb. 3, 2009
Patricia Andrea Del Vecchio, G'85, on June 8, 2009
Jayne Rose Bell, '86, on April 21, 2009
Thomas Larkin, '87, on March 4, 2009
Elizabeth O'Brien, '03, on May 9, 2009
Michelle Calverley, '05, on March 27, 2009



DR. ROBERT WOLK, Assistant Professor, Chairperson, Department of Management

The campus community was deeply saddened by the sudden death last summer of Dr. Robert Wolk, an enthusiastic teacher, a dedicated mentor and dear friend to many. The assistant professor and chairperson of the Department of Management began his notable career at Bridgewater in fall 2000.

During his time at the college, he was adviser for the college's chapter of the American Marketing Association and served on the Adrian Tinsley Program Advisory Board. This past year, he earned the DiNardo Award for Excellence in Teaching.

"He had a great impact on the lives of students he taught and mentored," said Dr. Catherine Morgan, dean of the School of Business, and a close colleague of Dr. Wolk, who was also widely known for his dry sense of humor. "He was a great student advocate, and he was a role model for the way in which he engaged students in his scholarship," she said. "The loss of Dr. Wolk in the classroom and as a student advocate and mentor cannot be measured."

One student who said he owes much of his success to Dr. Wolk is Michael DeGagne, '07. He worked closely with Dr. Wolk during his undergraduate years, collaborating on various projects, including his ATP research. Speaking at the college's memorial service for Dr. Wolk, Michael shared a story of the last e-mail he sent to the professor he so admired: On a business trip in San Francisco, Michael was riding in a cab to his hotel after a day of meeting with representatives from Apple, Inc., among other companies. He e-mailed Dr. Wolk to tell him about his successes and to thank him. "I would not be in the back of this cab if we hadn't joined forces," a final line of the e-mail message read.

Many Bridgewater business majors past and present would agree – they would not be where they are today without the help of Dr. Wolk.



Shovels at the ready

Gleaming in the bright autumn sun, these shovels are waiting to be put into action at the Oct. 30 groundbreaking ceremony for the college's new Math and Science Center.

Hundreds witnessed the ceremonial launching of construction for the \$98.7 million center, the single largest capital project ever undertaken by the Massachusetts State College system.

The facility is slated for completion for the start of the 2012-2013 academic year.

Game, Set, Match!

GET IN THE GAME! Give to the Annual Fund through June 30, and Bridgewater State College Foundation leaders will match your gift from a challenge gift pool.

All new and increased Annual Fund gift amounts will be matched. And ALL gifts will be counted in The Three Pillars of Excellence, a campaign for Bridgewater. Gifts may be made using the reply envelope enclosed in this magazine or online at www.bridgew.edu.

The Annual Fund Challenge

THE ANNUAL FUND:

- makes higher education affordable for qualified, motivated students through financial assistance
- ensures a rigorous, innovative academic environment through support of faculty and librarian research grants, undergraduate research, study abroad and other academic initiatives
- strengthens Bridgewater's position as one of the top institutions in the commonwealth
- allows the college to remain flexible and focused on meeting its most pressing needs

"Each year, a Bridgewater State College degree becomes even more esteemed. By contributing to the Annual Fund, we become a part of the college's continued success."

GENE DURGIN
*Chair of the Foundation
Match Challenge Pool Donor*

For more information about the Annual Fund, contact Betsy Coon, associate director of development, by e-mail at ecoon@bridgew.edu or by phone at 508.531.2100.





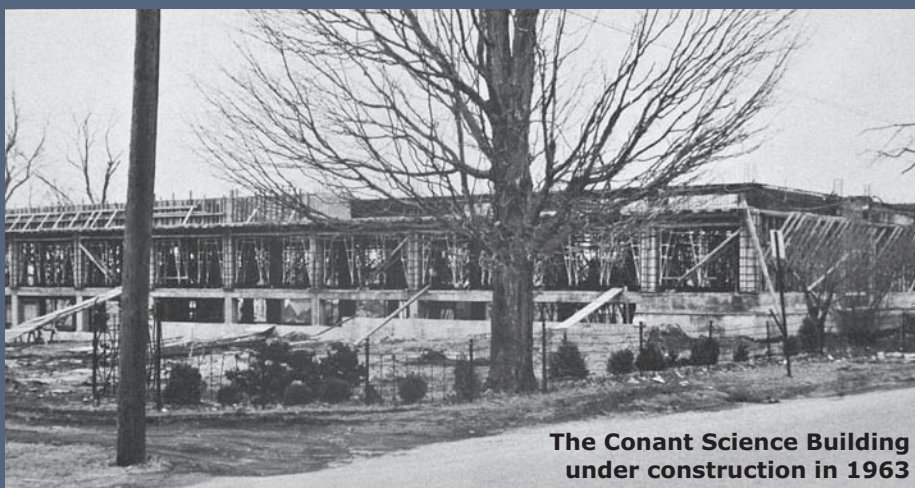
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Looking Back



**The Conant Science Building
under construction in 1963**



Working with a new electron microscope in 1974 (clockwise, from left) are Dr. Frank Hilferty, President Adrian Rondileau, Dr. Kenneth Howe and Dr. James Brennan.

The groundbreaking ceremony for the new Math and Science Center, held Oct. 30, came 45 years after the opening of the Marshall Conant Science Building. The new facility allowed faculty and students to move out of the cramped laboratories in Boyden Hall, where the sciences had been housed since the mid-1920s. The building was not the first separate science facility at Bridgewater – in 1881, an annex dedicated to science instruction was constructed near the main campus building.

Upon the building's dedication on Oct. 30, 1964, then-President Adrian Rondileau (1962-1986) said, "This is another milestone in one and one-quarter century of education." The student newspaper, *The Campus Comment*, called the new facility "the most modern science building on any campus anywhere."

Two years later, the building was named for Mr. Conant, the college's second principal.

(Sources: David Wilson, '71, Office of Institutional Communications, and Dr. Thomas Turner, professor of history and author of a forthcoming book about the history of the college.)